

'Be strong and courageous. Do not be afraid; do not be discouraged for the Lord your God will be with you wherever you go.'



Heytesbury C E Primary School Newsletter



11th June 2021

Dear Parents,

Hasn't the recent weather been marvellous – wish we were still on half-term holiday!

School grounds update

- You may have noticed that just before half-term, the vegetation at the front of the school had a bit of a hair-cut. This was carried out by Selwood Housing who own the land.
- Thank you to Nettie and Hedgehog parents for re-starting gardening club. In time, this will be opened up to school parents and their children too.
- You will know from a previous newsletter, that a new fence will be installed for safeguarding reasons. This will run along the path that goes round the school, then down on to the field past the portacabin. This work should be in week two of the holidays.
- We are also hoping to install a trim trail over the summer holidays. However, Mrs Godfrey is struggling to obtain quotations for the works – contractors either do not turn up for the site visit or just do not respond to email or telephone requests. She will persevere!

A reminder that we are a nut free and seed free school due to severe allergies of two of our children. For parents of children going to PGL, please be very mindful of this should the odd packet of sweets be snuck into a bag.

Next week is assessment week – please try to ensure your child is in school every day.

We do hope everyone is well. Have a lovely weekend.

Mrs Godfrey & Team

Our Worship Theme: RESPECT

Do unto others what you would have them do to you.

Matthew 7:12

“Working together so all may flourish”

This week's achievements

Maths Passports:

South America : Peru – Katie B
North America : Canada - Ashton

DIAMOND

Maddie
India
Katee
William

SAPPHIRE

Oscar

EMERALD

Millie
Talia

RUBY

Mia
Maya
Autumn
Bella D

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

LEARNING CORNER

Badgers

In English, we began some work on fables. Ask your child what a fable is and for the name of a famous fable writer from the time of the Ancient Greeks.

In maths, Mrs Godfrey's group have been working on symmetry of shapes and of patterns. Can your child name the 3 different lines of symmetry?

In history, Badgers started their new topic: What did the Ancient Greeks do for us? To begin with, we went into the hall to make a human timeline in order to put the Ancient Greeks into context. It was quite a challenge sorting out the BC and AD years into correct order!

We then discussed what Greece is like now, by looking at some photographs and also hearing from members of the class who have been there on their holidays. We deduced some information about the Ancient Greeks from photographs of artefacts and put together our own 'artefact' from broken pieces. Finally, we learned what a 'city state' was. Can your child tell you what this is?

In Mrs Bourne's maths group, the topic is 'geometry'. We have been drawing and measuring angles using a protractor. Some children have been constructing 2 D shapes using a ruler and protractor and some have been investigating the interior angles of a triangle. We have been revising the properties of 2 D shapes and using these properties to respond to reasoning and problem-solving questions.

Foxes

During maths this week, we have been revising multiplication. We have reminded ourselves about the vocabulary used for multiplication and how to solve multiplication problems. Year 2 have been practising counting in jumps of 2, 5, 3 and 10 to help them solve multiplication questions mentally. Year 3 have been revising how to use column multiplication to multiply 2 and 3 digits numbers by a single digit.

In history, we have started our new topic which looks at the progress from the Stone Age through the Bronze Age and into the Iron Age. We started by revising our learning about the Stone Age and then observed some artefacts from the Bronze Age.

Otters

In phonics, this week, we have revisited all the sounds we have learned to date and practised reading real and nonsense words containing a range of spellings for the sounds. In maths, we began to learn to solve subtraction problems by using the knowledge we have of number bonds. In PSHE, we read "The Selfish Crocodile" and discussed the emotions experienced by the characters in the story. In art, we began to make observations to help us learn to create observational drawing and paintings. EYFS please see your child's celebration book in their book bag on Monday.