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| **Learning Project WEEK 6 – Week Beg: 11/5/20 Y4** |

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| **The tasks in this session MUST be done – we will monitoring Mathletics, Spelling Frame & Rocket Maths online. Please email photos of other areas during the week but by Friday lunchtime at the latest.** |
| **Maths** | **Reading Tasks**  |
| **Mathletics:** two on line sessions per week. ***Please use the help button for explanations - you need to aim for at least 80%. Repeat the task until you get a good score.*****Blog Maths:** complete the task on the blog – this is updated Mon, Tues & Thurs. It can be printed off if that is easier for you.**Rocket maths:** a minimum of two sessions per week – but do as much as you like!**Passports:** don’t forget you can always practise passport targets – let me know when you think you’ve passed and are ready for the next level. | **Reading :**Read your own book for at least 10 mins for 4 daysDay 1: Read it to your Mum or DadDay 2: Read it to your brother or sister or pet.Day 3: Video call a member of your family and read to them.Day 4: Read in the garden.Read the comprehension text (in email) about ‘Big Ben’ then answer the retrieval questions in full sentences in your book. Send me a photo so I can ‘mark the answers’. |
| **Spelling Tasks** | **Writing / Science** |
| Group A and Group B spelling lists are on Spelling Frame. You need to practise your given spelling rule at least twice each week, by doing any of the activities. On **Friday**, you must complete the test.This week:Group A: Your words are all mathematical terms, most of which are also in your statutory list. These really just need to be learnt, there isn’t a specific rule to help you.Group B: You are revising the ‘shul’ sound made by suffixes –-cial or –tial. Some of the words are quite tricky so make sure you know how they are pronounced and what they meanChoose 5 common exception words to practice. If possible, for each word, write a synonym, antonym, the meaning and an example of how to use the word in a sentence.  | **Science**This week’s learning is called ‘Spectacular Spectrum’. You’ll be learning that we can split light into seven different colours. If we were at school, we would be using a transparent prism to split light. Not many people have prisms lying around at home!! You can get the same effect by using a clear plastic ruler. Another way to see the rainbow of colours is to spray water on a sunny day.Have a look at the Powerpoint together (lesson plan attached for parents) and then have a go at the experiment or make the colour wheel (this might be better for Y4)....or both!**Grammar**: inverted commas / speech marks. We have learned about these before in class but there are some videos on the BBC website to help you to remember.Click on this link <https://www.bbc.co.uk/bitesize/articles/z4rbgwx> OR google BBC Bite size daily year 4 then click on year 4 lessons, then scroll down to 30 April.Watch the videos and then complete the tasks – you can write the answers in your books or print off the worksheets and answer on those. |

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| **Learning Project – Food! Chose those activities that interest you the most - do all of them if you want to. Send some photos if you do the tasks.** |
| **The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.*** **Let’s Wonder:**

  What is a balanced diet? Find out about the 5 food groups. Make slides or  posters about what they find out about. [Carbohydrates](https://www.youtube.com/watch?v=Xto8ZqCYDvY) [Protein](https://www.youtube.com/watch?v=KSKPgaSGSYA) [Dairy](https://www.youtube.com/watch?v=fNH9IVLWtZs) [Fruits and](https://www.youtube.com/watch?v=kteZneJm1EI&t=3s)  [Vegetables](https://www.youtube.com/watch?v=kteZneJm1EI&t=3s) [Fats](https://www.youtube.com/watch?v=vADtodHhfKU). Where does their food come from? Which foods come from the UK?  [What is fairtrade?](https://www.youtube.com/watch?v=VeUGvhINwHw)* **Let’s Create:**

Make repeated pattern prints for decorative purposes using various natural materials, e.g potato printing or create some still life observational sketches of fruit. Look at the artwork of [Giuseppe Arcimboldo](https://en.wikipedia.org/wiki/Giuseppe_Arcimboldo) Maybe recreate some of his paintings with fruit.* **Be Active:**

Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermoves](https://www.bbc.co.uk/teach/supermovers)?* **Understanding Others and Appreciating Differences:**

[Lunch around the world.](https://www.youtube.com/watch?v=Po0O9tRXCyA) Look at lunch around the world and investigate how differently people eat in other parts of the world. Find out what a vegetarian is? Vegan? Kosher food?Halal food?. |
| **Other bits and bobs you or your parents may be interested in.**  |
| * Join in with Kingdown School’s lego challenge.
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