**Foxes Cycle B 21 – 22**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Book** |  |  |  |  |  |  |
| **History / Geography** | **History:** Did the Great Fire make  London a better or worse place?  Should we celebrate Bonfire Night ?  *(changes beyond living memory)* | **Geography**: Where on earth are we?  *(2d/3d maps; latitude & longitude, location of continents & countries)* | **History**: What can we learn about changes over time at Longleat from the evidence that remains*?*  *(local study)* | **Geography: What are the wonders of our world?**  *(comparison of human & physical features of area of UK to non-European & European countries)* | **History:** *How have sea-side holidays changed? (changes in living memory; an aspect of British history over time* | **Geography:** Do we like to be beside the sea-side?  (topographical features of UK; fieldwork) |
| **Science** | Young Gardeners  *How seeds and bulbs grow into mature plants. Pants need water, light and a suitable temperature to grow and stay healthy* | Squash, Bend, Twist, Stretch  Masterchefs  *some materials can be changed by squashing, bending, twisting and stretching plus investigation into materials used for chef hats or cooking utensils*. | Forces and Magnets | *.* Healthy Me  Importance for humans of exercise, eating the right amounts of different types of food, and hygiene. | How does your garden grow?  *Parts of flowering plants, water transportation, life cycle flowering plants* | Plants in the science curriculum map to ensure all Y3 objects covered but if all have been covered could do Our Local Environment (habitats and food changes). This topic was not done in Otter’s on previous cycle in 2021. |
| **Religious Education** | What do Christians learn from the creation story?  *Creation UC* | What is the trinity?  *God/Incarnation* | How can Brahman be everywhere and in everything?  *Hinduism* | Why do Christians call the day Jesus died ‘Good Friday’.  *Salvation UC* | Would visiting the River Ganges feel special to a non-Hindu?  *Hinduism* | What do Christians believe God is like?  *God UC* |
| **PSHE** | Being Me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| **Art / Design** | Sparks and Flames  Sculpture and paint |  | Earth Art  Painting |  | LS Lowry  Drawing and paint |  |
| **Sports Coach** | football | gymnastics - pathways | netball | dance | outdoor & adventurous activity – communication & tactics | Rounders |
| **Class Teacher PE** | gymnastics – symmetry & asymmetry | ball skills | hockey | swimming | tennis | Athletics |
| **Computing** | We are safe researchers  *Researching a topic*  *networks* | We are animators  *Creating a stop-motion animation* | *We are who we are*  *Creating a presentation using PowerPoint* | | We are zoologists  *Data collection* | We are opinion pollsters  *Data collection* |
| **Music** | London’s burning | Songs for Remembrance/Christmas | Recorder  *instrumental tuition* | Recorder  *instrumental tuition* | Storm: Benjamin Britten  *Listening & review; composition* | Production: Performance  Singing |
| **Visitors/visits / other** | Making the guy for village bonfire | Singing at O2, London. | Visit to Longleat | ‘Stations of the Cross’ at church |  | Visit to Weymouth or similar  Whole school production |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Book** |  | The Town Mouse and the Country Mouse (Picture Books): 1 |  |  |  |  |
| **History / Geography** |  | **Geography:** What’s it like in Heytesbury?  *Local study* | **History:** What was life like when my grandparents were children? (homes & school)  *History within living memory* | **Geography:** Where in the world do these people live? Timbuktu Mali WHY?  *Small area of UK cf non-European country* | **History:** How did Stephenson’s ‘Rocket’ change travel?  *Events beyond living memory that are significant* | **Geography:** Where do our favourite animals live? *Bears, camels Not convinced Canada & bears is right for cold areas.*  *Hot & Cold places* |
| **Science** | EYFS – Into the woods  Year 1  Plants where we live*.( Identify and classify plants locally)*  Seasonal change: Sept/Oct | Dough Babies – EYFS  Who am I *(Body parts and senses)*  Celebrations- food *(structure of plants, edible bits*) | EYFS –Pirates : *floating and sinking, sorting*  Y1 Materials – *link to homes and history topic.* | EYFS – Dinosaurs  Y1 Plants and animals where we live part 2 (*birds and animal classification)*  Seasonal change : March/April | EYFS – The potting shed  Y1 - Young gardeners Y2 subject knowledge ((*How seeds and bulbs grow into mature plants. Pants need water, light and a suitable temperature to grow and stay healthy* | EYFS - Food of the seasons  Y1 Healthy Me Y2 subject knowledge ( importance for humans of exercise, eating the right amounts of different types of food, and hygiene)  Seasonal change: July |
| **Religious Education** | What makes people special?  *Special people: Christianity,*  *Judaism D* | Why do Christians perform nativities at Christmas?  *Incarnation UC* | How do people Celebrate?  *Celebrations: Islam D* | Why do Christians put a cross in an Easter garden?  *Salvation UC* | What can we learn from stories?  *Islam, Judaism D* | What is the good news that Jesus brings?  *Gospel UC* |
| **PSHE** | * Being Me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Art / Design** | Colour Creations  Painting | DT | African Art  Painting | DT | Henri Rousseau  Painting landscapes | DT |
| **Sports Coach**  **Complete PE** | **Gymnastics**: moving | **Locomotion**  Jumping  How is this a progression from T1? | **Ball Skills**  Hands | **Dance**  The Zoo | **Locomotion**  Dodging | **Athletics**  Running, jumping |
| **Class Teacher PE**  **Complete PE** | **Locomotion**:  Jumping | **Gymnastics**:   wide, narrow, curled | **Dance**  Water  Why this theme? Because of EYFS floating & sinking? | **Ball Skills** : feet | **Swimming** | **Athletics**  Throwing |
| **Computing** | We are treasure hunters  *Using programmable toys* | We are TV chefs  *Filming the steps of a recipe* | We are digital artists  *Creating art inspired by artist* | We are publishers  *Finding images using the web* | We are rhythmic  *Producing a talking book with sound effects* | We are detectives  *Creating a greetings card digitally* |
| **Music** | Music Express Y1: Ourselves/ number | Songs for Christmas **(via singing worship)** | BBC traditional tales: Anansi - Africa |  | Music Express Y1 Travel  Performance /beat |  |
| **Visitors/visits / other** | Rev Trudy: special people: Christianity  Walk around school field; river bank | Fieldwork in village  School nurse | Grandparents |  |  |  |

**Music:** much adaptation needed. Only taught tin terms 2 4 6. Geography & history topics have changed so music topics need to change to link in. **Computing –** no longer part of EYFS curric – what do they ned to be able to do to access Y1 computing? Y1 themes need to be reduced and re-ordered.

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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Book** |  | |  |  | Mia Angelou; BAME poets |  |  |
| **History / Geography** | What was the impact of WW1 and WW2 on the local area? | | What is life like in the Amazon? | How much did the Ancient Egyptians achieve? | How will our world look in the future? (needs to be changed – too boring – housing, amenities) | Would the Vikings do anything for money? | Are we damaging our world?  sustanability |
| **Science** | Living Things  *Grouping, classifying, identifying living things. Environmental change* | | Cycle of Life  *Animal live cycles, reproduction in animals and plants* | Classifying living things  *Classification plants, animal and microorganisms* | Science in action: The Big Build  *Scientific enquiry revisiting materials knowledge* | Out of this World  *Solar system, day and night* | Light |
| **Religious Education** | Creation and Science: conflicting or complimentary?  *Creation and Fall* | | Was Jesus the Messiah?  *Incarnation* | What is the best way for a Hindu to show commitment to God?  *Prayer and Worship Hinduism D* | What would Jesus do?  *Gospel* | Do beliefs in karma, samsara and moksha help Hindus lead a good life? *Practices and ways of life Hinduism D* | When Jesus left, what was the impact of Pentecost?  *Kingdom of God UC: Digging Deeper* |
| **PSHE** | * Being Me in my World | | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Art / Design** | In Flanders Fields  Sculpture | | DT | Famous Fashions  Drawing | DT | A sense of Place  Painting – perspective | DT |
| **Sports Coach** | **Invasion**: Bee Netball | | **Gymnastics:**  matching and mirroring | **Invasion:**  Basketball | **OAA:**  problem solving | **OAA:**  orienteering | **Striking & Fielding:**  cricket |
| **Class Teacher PE** | **Swimming** | | **Invasion:**  Tag rugby | **Dance:** Carnival | **Net/Wall**  Badminton | **Striking & Fielding:**  Rounders | **Athletics:**  competitions |
| **Computing** | 3 week  E-safety focus | We are artists  Fusing geometry and art | | We are adventure gamers  *Creating an interactive adventure using presentation software* | | We are publishers  *Creating a yearbook or magazine* | |
| **Music** | Wartime songs: Glen Miller  *performance; listening & review* | | Pitch it  ***?*** | BBC Trailblazers Hans Zimmer Earth  *Listening & Review* | Ukulele  *performance* | Composition  Pentatonic scale  *composition* | Ukulele  performance |
| **MFL** |  | |  |  |  |  |  |
| **Visitors/visits / other** | Village remembrance service | |  | Dorchester Museum visit | Spring concert |  |  |

**Cycle C Badgers 22-23**

**Badgers A 23-24**

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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Book** | **C:\Users\cg\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Annotation 2020-07-26 133510.pngStreet Child (Essential Modern Classics) by Berlie Doherty (2009 ...** | | The Miraculous Journey of Edward Tulane  The Highwayman | **Windrush Poetry:**  John Agard; Benjamin  Zephaniah |  |  |  |
| **History / Geography** | **History:** How has crime and punishment changed over time?  *British history over time*  *To be reviewed – not needed as hist objs covered in Foxes if sea-side unit is done in cycle B and again in ‘Windrush’ topic this year but children got a lot out of it. Also local link – Millicent Fawcett, suffragette from Salisbury; feel suffragettes important to understanding Bristish Culture. Also links to Ancient Greece & democracy/votes.* | | **Geography**: How different is The United Sates of America to the United Kingdom?  *Human & physical geography of North America cf UK* | **History:** What was the impact of ‘The Windrush’ for different people?  *To be reviewed – not needed as hist objs covered in Foxes if sea-side unit is done in cycle B and again in ‘Crime & Punishment’ topic this year. However part of our cultural understanding – Ofsted develop point.* | **Geography:** Where does all our stuff come from?  *Land use, economic activity including trade links, and the distribution of natural resources* | **History:** What have the Ancient Greeks done for us? | **Geography:** How and why do places change?  *Regions of the UK: South-West & South East London* |
| **Science** | Power it up - Electricity | | Power it up - Electricity | What’s that sound? | Lets get moving: gravity /friction | Lets get moving: pulleys /levers/gears | Evolution and inheritance |
| **Religious Education** | Creation and Science: conflicting or complimentary*Creation and Fall*  Shouldn’t this go in the term with science evolution? | | Was Jesus the Messiah?  *Incarnation UC* | What is the best way for a Hindu to show commitment to God?  *Prayer and Worship Hinduism D* | What would Jesus do?  *Gospel* | Do beliefs in karma, samsara and moksha help Hindus lead a good life?*Practices and ways of life Hinduism D* | When Jesus left, what was the impact of Pentecost?  *Kingdom of God UC digging deeper* |
| **PSHE** | Being Me in my World | | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Art / Design** | Charles Fazzino – cityscapes  Sculpture | | DT | Express yourself  Drawing: portrait | DT | Paul Klee Study  Painting | DT |
| **Sports Coach** | **Invasion**:  football | | **Gymnastics:**  bridges | **Invasion:** hockey | **OAA:**  problem solving | **OAA:**  orienteering | **Striking & Fielding:**  Rounders |
| **Class Teacher PE** | **Swimming** | | **Invasion:**  Bee Netball | **Dance:** Space  They need to do this they are doing space in science ie cycle C. Or does it mean they are learning about using space as they dance? | **Net/Wall** | **Striking & Fielding**  cricket | **Athletics:**  throwing and jumping  running |
| **Computing** | 3 week  E-safety focus | We are software developers *Developing a simple educational game* | | We are game developers  *Developing an interactive game* | | We are makers  Testing and writing our own micro:bit project | We are cryptographers  *Cracking codes* |
| **Music** | Trailblazers: Florence Price  *Listening & Review* | | African drumming  *Performance*  *composition* | BBC Music: Treasure Island  *Listening & Review* | BBC Music: Treasure Island  *Listening & Review* | *Ukulele*  *performance* | *Ukulele*  performance |
| **MFL** | **C’est moi!**  *All about me- facts*  *Ask and answer questions:*  *name age* | | **Story making :Cher Zoo**  *Animals, Adjectives* | **C’est moi - hobbies**  *Express preferences like/dislike* | **A l’école**  *Subjects, routines, preferences*  *Cultural differences* | **En vacances – on holiday**  *What is the content summary?* | **Le temps, Monsieur Le Loup: What’s the time Mr Wolf?**  *Tell time – analogue*  *Daily routines* |

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| **Book** | Rumplestiltskin: Gift Edition (Usborne Young Reading) (Usborne Young Reading Series One) (3.1 Young Reading Series One (Red)) The Three Billy Goats Gruff (Brighter Child: Keepsake Stories (Paperback)) | Mr. Gumpy's Outing by John Burningham Rosie's Walk by Pat Hutchins | C:\Users\cg\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Annotation 2020-07-25 144343.png | We're Going on a Bear Hunt: 1 (CBH Children / Picture Books)Where The Wild Things Are: Amazon.co.uk: Sendak, Maurice, Sendak ... | The Three Little Pigs (My First Fairy Tales)Jack and the Beanstalk (My First Fairy Tales) | https://images-na.ssl-images-amazon.com/images/I/51CKfHNsXAL._SX479_BO1,204,203,200_.jpg Penguins |
| **History / Geography** |  | **Geography:** What’s it like in Heytesbury?  *Local study* | **History:** What was life like for my grandparents when they were children? (toys)  *History within living memory* | **Geography:** Where in the world do these people live? Timbuktu Mali WHY?  *Small area of UK cf non-European country* | **History:** How did the first flight change the world?  *Events beyond living memory that are significant* | **Geography:** Where do our favourite animals live? (penguin & spider monkey)  *Hot & Cold places* |
| **Science**  The order of these now needs to change as hist/geog has changed. Also new EYFS curric. | EYFS Sound Collectors  Y1 Who am I? | EYFS Light Magic  Y1 Celebrations Light  Seasonal change **Nov/Dec** | EYFS: Slimy things  EYFS Frozen  Y1 Polar Places  Seasonal change Jan/Feb | EYFS: Mud, glorious mud  Y1 Plants & Animals where we live  Our local Area? | EYFS Into the woods  Y1 Our Local Environment | EYFS Whatever the weather  Y1 On Safari  Seasonal change May/June |
| **Religious Education** | Who made the World?  *Creation UC* | Why does Christmas matter to Christians?  *Incarnation UC* | What makes places special?  *Special places D*  *Christianity, Judaism, Islam* | Why does Easter matter to Christians?  *Salvation UC* | Is Shabbat important to Jewish children?  *Judaism Shabbut D* | What do Christians believe God is like?  *God UC* |
| **PSHE** | * Being Me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Art / Design** | Mark Making  Drawing | DT | Animal Art  Painting | DT | Colour creations  Painting: *(Primary and secondary colours)* | DT |
| **Sports Coach** | **Gymnastics**  *high, Low, over, under* | **Locomotion**  *running* | **Ball Skills**  feet | **Dance**  Nursery Rhymes  Will this fit with the English? | **Locomotion:**  *jumping* | **Athletics**  *Running, sports day races* |
| **Class Teacher** | **Locomotion**:  *walking* | **Gymnastics**:   *body parts* | **Dance**  g*rowing* | **Ball Skills** : *hands* | **Swimming** | **Athletics**  *Throwing, sports day races* |
| **Computing** | We are treasure hunters  *Using programmable toys* | We are TV chefs  *Filming the steps of a recipe* | We are digital artists  *Creating art inspired by artist* | We are publishers  *Finding images using the web* | We are rhythmic  *Producing a talking book with sound effects* | We are detectives  *Creating a greetings card digitally* |
| **Music** | Special people  Beat, tempo | Songs for Christmas | Music Express Toys  Texture |  | Music Express: Animals  Pitch |  |
| **Visitors/visits / other** |  |  |  |  |  |  |

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**Otters Cycle A 22-23 CONFIRM BOOKS As hist/geog has changed, most other subjs need adapting.**

**Music:** much adaptation needed. Only taught tin terms 2 4 6. Geography & history topics have changed so music topics need to change to link in. **Computing –** no longer part of EYFS curric – what do they ned to be able to do to access Y1 computing? Y1 themes need to be reduced and re-ordered.

**Foxes Cycle A 22 - 23**

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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Book** | Traction Man Is Herehttps://images-na.ssl-images-amazon.com/images/I/614FsAU33HL._SX363_BO1,204,203,200_.jpg | | Stormy WeatherPercy's Park - A Year in Percy's Park |  |  |  |  |
| **History / Geography** | **History:** Who are our local heroes?  *Lives of significant individuals* | | **Geography:** What are seasons?  *Seasonal & daily weather; features of UK; maps & globes* | **History:** How did life change during the Stone-Age? | **Geography:** Where does our food come from?  *Study of small area of UK (SW region)* | **History:** How did life change from the Stone-Age to the Iron Age? | **Geography** : Why is climate important?  *Locate world’s countries; hot/cold countries/ climate zones* |
| **Science** | Our Local Environment  (plants & animals) | | Materials Monster  (materials) | Rocks, solids and fossils | Food and our bodies  (animals incl humans) | Light and shadows | Science in Action: Materials |
| **Religious Education** | What kind of world did (does) Jesus want?  Gospel: UC | | Why does Advent (Christmas) matter to Christians?  *Digging deeper:* Incarnation UC | How special is the relationship that Jews have with God?  *The covenant: Judaism D* | Why does Easter matter to Christians?  *Digging deeper* | What is the best way for a Jew to show commitment to God?  *Rites of passage: Judaism D* | What was the impact of Pentecost? *Kingdom of God:* |
| **PSHE** | Being Me in my World | | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| **Art / Design** | Andy Warhol  Painting | | DT | Famous Buildings  Sculpture | DT | Aboriginal Art  Drawing | DT |
| **Sports Coach** | **Ball Skills**  feet | | **Gymnastics**:  linking | **Invasion:**  Bee Netball | **Dance:** Explorers | **OAA:**  problem solving | **Striking and fielding:**  cricket |
| **Class Teacher PE** | **Gymnastics**: symmetry and asymmetry | | **Ball Skills:** hands 1 | **Swimming** | **Invasion:** hockey | **Net / Wall:**  tennis | **Athletics:**  running |
| **Computing** | 3 week E-safety focus | We are astronauts  Programming on screen | | We are programmers  *Programming an*  *animation* | | We are bug fixers  Finding and correcting  bugs in programs | We are photographers  Taking better photos |
| **Music** | BBC Trailblazer: Vivaldi – ‘Winter’ | | Music Express: Weather | BBC Teach John Adams: Short Ride in A Fast Machine | Notation & rhythm | Recorders | Recorders |
| **Visitors/visits / other** |  | | Digital links with contacts in 4 countries of UK. | Trip to Stonehenge |  | Trip to Salisbury Museum | Kwik Cricket after school club/link to village CC |