

Term 2 2020 Foxes Class

English

Narrative writing based on the story of 'Rita the resucer'

Recount writing linked to history learning about Heroes.

Year 2

- Coordinating conjunctions
- Expanded noun phrases
- Describing a character
- Use 4 different sentence forms

Year 3

- *Use of paragraphs to group related material*
- *Use of a or an*
- *Use subordinate clauses to give a main clause more information*
- *Character description*

Personal, Social, Health & Economic Education

Our Jig-Saw Scheme: Celebrating Difference

- Assumptions and stereotypes about gender
- Understanding bullying
- Standing up for self and others
- Making new friends
- Gender diversity
- Celebrating difference and remaining friends

Mathematics

Year 2

- Identify properties of 2D and 3D shapes, including symmetry
- Compare and sort 2 and 3D shapes
- Use the symbols $<$ $>$ $=$ to compare numbers
- Find number bonds to 100
- Recognise and use pounds and pence.

Year 3

- Recall \times and \div for the 2, 4 and 8 times table
- Make and describe 3D shapes
- Identify interior angles including right angles
- Count from zero in multiples of 4 8 50 and 100
- Find 10 or 100 more or less than a given number
- Interpret and present data using bar charts, pictograms and tables

RE

Key question

Why does Advent matter to Christians?

Retell the Christmas story. Understand that there are different versions of the story. Explain what advent is and discuss its meaning.

History

What makes someone a hero?
Learning about heroes from the past.
Focus figures – Mary Seacole, Brunel

Music

- Create short musical patterns
- Understand the difference between rhythm and pause.
- Know quaver crotchet, minim notation and crotchet rest.
- Improvise with confidence, (by using call and response) using two or three notes

Design Technology / Art

Sewing
Y2 – running stitch
Y3 – blanket stitch

Science

Material monsters

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



PE

Sports coach – Gymnastics - linking
Mrs Stevens – Ball skills using hands

Computing

We are programmers
Learn how to write a program on Scratch.



Extra Information

Homework

- Children will have a weekly list of spellings, given out each **Friday**. They will practise these in school but also need to revise at home in preparation for their weekly spelling test which will be the following Friday.
- Daily reading and passport practice. Children are rewarded in class for home reading and for passport practice if their link books **have been signed by an adult**. Children are expected to read every day, though can have weekends off!
- **Maths home work** – Every week children will have maths home to complete. This will be a mixture of mathletics or a small worksheet sent home. Homework will always be set at the beginning of the week and will corelate with their learning in school. Homework will always be due on a Friday each week.

Key Vocabulary for this term –

please talk to your child regularly about this vocabulary

RE: incarnation, advent, wreath, Bible, New Testament

Science: material, properties, fair test

History: hero, portrait, past, significant, local, sequence, chronological order, courage

PE

- Acorn Trust PE team will work with Foxes each **Thursday** – outdoor kit required – school PE t-shirt, school shorts, trainers. As the weather cools, if so wished - **plain** black joggers or **plain black** sport leggings, school sweat shirt or hoodie. Girls will need socks - tights are not allowed to be worn under shorts.
- Foxes will also have a PE lesson with Mrs Stevens every Tuesday afternoon.
- ***Covid measures: children will need to come to school in their PE kit on Tuesdays and Thursdays.***

Fruit Snacks

We would encourage the children to bring a fruit snack for morning play. This must be in a separate container/bag to the lunchbox or your child needs to remove it from their lunchbox when they get to school as lunchboxes will not be accessible until lunchtime. Each class will have a box for morning snacks.

We would also encourage a bottle of water for the children to access in class throughout the day. Please ensure your child's bottle is named.