### 1.1 Asia: Japan

| Target | Explanation | Can your child... |
| :---: | :---: | :---: |
| Count to and past 100 from any number |  | How far can you count in ones? Count on from 32. <br> Count forward from 26 <br> Can you count to 109? |
| Count back from any number up to 100. |  | Count back from 100. Count down from 87. |
| Know by heart all number bonds that total $10$ | $\begin{aligned} & 1+9=10 \\ & 2+8=10 \\ & 3+7=10 \\ & 4+6=10 \end{aligned}$ <br> Confidently and rapidly. | Quick fire questions One add what equals 10 ? What do I add to 3 to get 10 |
| Count on and back in tens to 100 | Starting at 40, count on in 10s to 100. | What comes next when I'm counting in 10s? |
| Count on and back in fives to 100 | Start at 25, count back to 0 . | What comes next when I'm counting in 5 s ? |
| Tell the time to the hour | O'clock times | What time is it? |

### 1.2 Asia: India

| Target | Explanation | Can your child... |
| :--- | :--- | :--- |
| Count on and back in <br> twos |  | How far can you count in twos? <br> What number would follow in this <br> sequence: <br> $6,8,10,12 \ldots . ?$ What would come next? <br> Can you get back to zero? |
| Recall the doubles of all <br> numbers to 10 | Double 1 is 2 <br> Double 2 is 4 | I roll double 3 - what is my score? <br> Pick a number, and then double it. |
| Know by heart all <br> number bonds within 10 <br> $3+6=9$ <br> Confidently and rapidly | Using 2 sets of 0 - 5 cards playing <br> cards turn over 2 cards, what is their <br> total? Add them together. <br> If I have 3 how many more to make 7? |  |
| Say 1 more than any <br> number to 100 |  | What is one more than 46? <br> What comes next after 78? |


|  |  | What does $78+1=$ |
| :--- | :--- | :--- |
| Say 1 less than any <br> number to 100 |  | What does $65-1=$ <br> What is 1 less than $39 ?$ <br> What comes before 76? |
| Tell the time to half-past <br> the hour |  | What time is it? <br> Where is the minute hand? <br> Where is the hour hand? |


| 1.3 Asia: China |  |  |
| :--- | :--- | :--- |
| Target | Explanation | Can your child... |
| Know by heart all halves <br> of even numbers up to <br> 20 | Half of 2, 4, 6, 8, 10, 12, <br> $14,16,18,20$ only. | What is half of 6? <br> Split 4 into 2 halves - how many in <br> each half? |
| Use number bonds and <br> subtraction facts to 20 | Given the calculation <br> $16+4=20$ <br> they can tell you 3 other <br> facts using these <br> numbers ie 4+16=20, 20- <br> $4=16,20-16=4$ | Tell me an addition that makes 19. <br> Now tell me another. Now tell me <br> two subtraction facts using those <br> numbers. |
| Read and write numbers <br> to 20 in words. |  | Can you spell nineteen? Write fifteen <br> in words. |
| Read numbers to 100 |  | What is this number? <br> On a snakes and ladders board what <br> umber have you landed on? |
| Write numbers to 100 |  | Using pen/pencil and paper write 67. <br> Can you chalk 54? |

