

*'Be strong and courageous. Do not be afraid; do not be discouraged for the Lord your God will be with you wherever you go.'*



**HEYTESBURY CE PRIMARY SCHOOL**  
**NEWSLETTER**  
**17 January 2020**



Dear Parents,

The weather has certainly been a bit wild this week – let's hope it's a calmer weekend.

PE kits – one lesson for each class each week, is usually inside. Please make sure your child has a pair of black **shorts** for indoor lessons.

Otters cake sale raised 353.80. Thank you.

On Monday, 20<sup>th</sup> January, there will be a HEFA meeting in the school hall at 2.30. If you can not join us until 3.15 due to work commitments, that is fine. Please remember to bring an activity or small toy to keep your child busy.

At the bottom of the newsletter is a letter about Primary Engineers. We need an engineer to talk to Badgers Class to help with our entries into 'The Young Leaders Award' – please do read the letter to see if you can help or if you know someone who can help.

It's that time of year when we carry out questionnaires across the whole school community to help to inform us about what is going in the school and what we could improve to make things even better. This year, to make things much easier for everyone, the questionnaire is online. Just click on the link below – it will only take a few minutes to complete. Thank you.

<https://forms.office.com/Pages/ResponsePage.aspx?id=dw4B76nBz0av9UwPWPoPDsWTpdFsIFdNnsQ63bWuCsdURVcxUDBESTVNMkg0U1g5RjdJTkQxRlowSi4u>

Enjoy the weekend.

Mrs Godfrey & Team

**This term's worship theme: spirituality**

*'I may not be able to control what happens around me, but I am always in control of what happens within me.'* (adapted from lamfearless.com)

We reflected on what 'spirituality' is. We compared our spirituality to a ringed doughnut. Ask the children about it.

### SCHOOL DIARY

**Tuesday 21<sup>st</sup> January:** lunchtime prayer group with Rev Trudy

**Monday 27<sup>th</sup> January:** Badgers to the Roman Baths, Bath

**Thursday 30<sup>th</sup> January:** Rev Trudy to lead class workshops

**Wednesday, 12<sup>th</sup> February:** last day of term 3

**Thursday 13<sup>th</sup> February:** Bath Dance Festival

**Thursday 13<sup>th</sup> February:** Teacher Training Day – school closed

**Friday 14<sup>th</sup> February:** Teacher Training Day – school closed

**Monday, 24<sup>th</sup> February:** start of term 4

**Monday, 24<sup>th</sup> February:** Bikeability (for those already 'signed up')

**Tuesday, 25<sup>th</sup> February:** Bikeability (for those already 'signed up')

**Tuesday, 25<sup>th</sup> February:** : lunchtime prayer group with Rev Trudy

**Tuesday 10<sup>th</sup> March:** KS2 Emergency Awareness Training; Wiltshire Air Ambulance

**Friday, 13<sup>th</sup> March:** Foxes' cake sale

**Thursday, 26<sup>th</sup> March:** Book Fair begins

**Tuesday, 31<sup>st</sup> March:** Final day of Book Fair

**Friday 31<sup>st</sup> March:** 'Stations of the Cross' with 'Open the Book'

**Thursday, 2<sup>nd</sup> April:** last day of term 4

**Friday 3<sup>rd</sup> April:** Teacher Training Day – school closed

### **THIS WEEK'S ACHIEVEMENTS**

#### EMERALD

Joshua

Katie B

Bluebell

Amund

#### RUBY

#### DIAMOND

Katie B

Isabella B

Jemima W

Ben

#### Bronze Star

Talia

#### SILVER Star

William

Barney

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

### Maths Passports

ASIA : CHINA – Millie H

ASIA : INDIA – Maya

EUROPE : UNITED KINGDOM – Elsie

AFRICA : SOUTH AFRICA - Barney



ISABELLA B

COLBY

**FRIDAY 24<sup>TH</sup> JANUARY is PIRATE DAY.** Otters class may come to school dressed as pirates.



## **Learning Corner**

### **Badgers:**

In English, we have begun to analyse the structure and language of instructions. Y6 looked at various types of instructions and realised they are written in different ways for different audiences. Of course the instructions we enjoyed most, was the recipe for Roman Glis-Glis (stuffed dormouse) – and even better we actually cooked it and enjoyed it for lunch!



In RE, Badgers have identified the 5Ks of the khalsa and how they are important to Sikhs in showing a daily commitment to God.

In our topic, we combined history and geography with a close look at the spread of the Roman Empire across Europe, Africa and Asia. We began to discuss the concept of Justice and debated as to whether it is ever right for one country to invade another.

### **Foxes:**

This week in Foxes, Year 2 have been learning about multiplication. They have made the link between repeated addition and multiplication and then used this knowledge to make an array. We have used the vocabulary of groups of and lots of to ensure our arrays were the right way round. The children then discovered that if they turned an array around, they got a different multiplication question but the same answer.

Year 3 have been learning about finding fractions of amounts. They started the week by drawing bar models to represent the fractions. They then had to explain their workings using division and multiplication.

### **Otters:**

This week, Otters Class have been thinking of questions that our pirate characters might ask. In maths, EYFS have solved problems involving counting on. The Year 1 children have used counting in 2s to solve problems. In computing, EYFS programmed 'Beebot' to move around 'Treasure Island'. Year 1 children were introduced to Scratch Junior and learned to change their 'sprite'

**IF YOU WERE an  
ENGINEER  
What would you do?**

Primary Engineer Programmes  
*...the first step*



Dear Parents/Guardians,

We are excited to announce that Badgers Class will be taking part in the **Primary Engineer** and **Secondary Engineer Leaders Awards** during March 2020.

The competition challenges the children in our region to research engineering, interview inspiring engineers and answer the question *"If you were an engineer – what would you do?"*

This is a fantastic opportunity to engage our pupils with real engineers who will convey the importance of Science, Technology, Engineering and Mathematics (STEM) in their daily lives. Pupils will be able to let their creativity run free and draw and write about how they interpret the question and come up with inventions and ideas.

Last year over 37,000 pupils from across the UK took part in the competition. Hundreds of shortlisted entries were displayed at public exhibitions across the nation and were visited by thousands of people. Visit [www.leadersaward.com](http://www.leadersaward.com) for details of this year's exhibitions. We last entered the competition in 2017 and were delighted that 3 of our children had their entries displayed at Southampton University. All children received a certificate.

**Calling all engineers!**

Are you an engineer or do you have links to the engineering industry? If the answer is YES, then we would be delighted to have your help and support as we embark on the **Primary Engineer** and **Secondary Engineer Leaders Awards 201-2020**.

If you are interested in helping please contact school and register with Primary Engineer at [engineers@primaryengineer.com](mailto:engineers@primaryengineer.com). For more information on the Leaders Award please go to Twitter *@Leadersaward* or the Facebook page, *Primary Engineer and Secondary Engineer Leaders Award*.

Yours sincerely,

Mrs Carole Godfrey

Head Teacher