| 5. 1 South America: Argentina |  |  |
| :---: | :---: | :---: |
| Target | Explanation | Can your child... |
| I can read and write 5 digit numbers and say what each digit is worth. | Be able to read or write any number in words or digits up to five figures. <br> Explain the value of each digit in a five figure number. | Say what 40,563 says. <br> Write 30,510 in words. <br> In 71658 what is the value of the 1 ? $\begin{aligned} & 43428=40,000+3000+?+?+8 \\ & 65092=?+5090+? \\ & 6000+800+60+7=? \\ & 19000+50+1=? \end{aligned}$ |
| I can order and compare 5 digit numbers. | Sort up to five figure numbers according to their size . | Which is smaller 50643 or 54603 ? How do you know? <br> Arrange from smallest to largest: 715426014364103 75327032. <br> < > (it always points to the smaller number) <br> Would you prefer $£ 50,014$ or $£ 54,010$ Or $£ 5100$ ? Why? |
| I can count forwards and backwards through 0 in context. | Know that when measuring temperature, numbers can be negative and understand what this means. | Start at any number, positive or negative and count forwards or backwards, saying 'negative one etc. For temperature only, 'minus'. $\begin{aligned} & 3,2,1,0,-1,-2 \\ & -4,-3,-2,-1,0,1,2 \end{aligned}$ |
| I can add 2 digit numbers in my head. | $23+58$ | Use a strategy to solve an addition calculation for example: $23+58$ <br> Mentally add the tens together, then the units and finally add both together. $\begin{array}{ll} 20+50=70 & 3+8=11 \quad 70+11=81 \end{array} \text { or }, ~ \begin{aligned} & 23+8=31 \\ & 23+50=81 \end{aligned}$ |
| I can subtract 2 digit numbers in my head. | 58-32 | Use a strategy to solve a subtraction sum: 58-32 $58-2=56 \quad 56-30=26$ |
| I can find multiples of a number going beyond my times tables. | Count beyond 12 times a number. <br> Multiples of 3 are 3, 6, 9, 12, 15 .....39, 42 | Count in jumps of eg six up to and beyond $12 \times 6$ 60, 66, 72 <br> $72, ?, 88,108$, ? , ? <br> Is 86 a multiple of 6 ? How do you know? <br> List the multiples of 4 between 50 and 60 . |
| I can read \& write decimal numbers as fractions up to hundredths. (2 decimal places) | Understand that eg $\begin{aligned} & 0.1=1 / 10 \\ & 0.01=1 / 100 \\ & 0.001=1 / 1000 \\ & 0.25=25 / 100 \\ & 0.025=25 / 1000 \end{aligned}$ | Write as a fraction $0.6,0.41,0.06,0.017$ $\begin{aligned} & 0.5=? / 10=? / 100 \\ & 0.6=? / 100 \\ & 2.071=2 \text { ? } / 1000 \end{aligned}$ <br> Write as a fraction 0.16 (16/100) <br> Write as a fraction $0.025(25 / 1000)$ |
| Revision: I can read, write \& convert analogue \& digital times. | Read or write the time shown on an analogue or digital clock accurately. | Say 3.10am as ten past 3 in the morning. Say 5 to 7 in the evening as 6.55 pm |
| I can find the difference between two times eg 25 minutes before/later. | Be able to calculate the time difference between two given times | Sam walks to school. He needs to arrive at 8.50 and it takes him 25 mins. When does he need to leave? |
| Convert units of time ie hours to minutes, minutes to seconds, years to months, months to days. | Know how many seconds in a minute, minutes in an hour, hours in a day, days in any month, days in a year or leap year, months in a year. | If I take 108 seconds to brush my teeth, how many minutes is this? <br> 1 minute, _ seconds <br> $31 / 2$ hours = ? minutes <br> How many days in April and March? |

### 5.2 South America: Peru

| Target | Explanation | Can your child... |
| :---: | :---: | :---: |
| I can read and write 6 digit numbers and say what each digit is worth. | Be able to read or write any number in words or digits up to six figures. Explain the value of each digit in a six figure number. | Say what 409,563 says. <br> Write 630,510 in words. <br> In 719,658 what is the value of the 7 ? 1 ? <br> $436428=400,000+30,000+?+?+?+8$ <br> $650,192=?+50,000+$ ? <br> $600,000+4000+800+2=$ ? <br> $190,000+1000+40=$ ? |
| I can order and compare 6 digit numbers. | Order up to six figure numbers according to their size . | Which is smaller 540,643 or 540,603 ? How do you know? Arrange from smallest to largest: $71,542680,143648,103$ 715,320 703,230. <br> < > (it always points to the smaller number) Would you prefer $£ 503,014$ or $£ 510,010$ Or $£ 510,000$ ? Why? |
| I can add 3 digit numbers in my head. | $423+358$ | Use a strategy to solve an addition calculation for example: $423+358$ <br> Mentally add the hundreds together, then the tens, then the units and finally add all together. $400+300 \quad 20+50 \quad 3+8 \text { or }$ $423+300=723+50=773+8=781$ |
| I can subtract 3 digit numbers in my head. | 658-432 | Use a strategy to solve a subtraction sum: For example $600-40050-308-2=\text { or }$ $658-400=258-30=228-2=226$ |
| I can identify factors of a number beyond my times tables. | Factors of 64 are <br> 4 and $16(4 \times 16=64), 1,64,2,32$ etc | Find all the factors of $75 .(1,75,3,25,5,15)$ <br> 4 and 10 are factors of which numbers? ( $40,80,120$ etc) |
| I know by heart all square numbers to 144. | A number multiplied by itself creates a square number | Say the square numbers in order Identify square numbers from a selection of numbers eg 1 , $24,16,25,8$ |
| I can read and write decimal numbers as fractions up to thousandths. | Understand that eg $0.1=1 / 10$ <br> $0.01=1 / 100$ <br> $0.001=1 / 1000$ <br> $0.25=25 / 100$ <br> $0.025=25 / 1000$ | Write as a fraction $0.6,0.41,0.06,0.017$ <br> $0.5=? / 10=? / 100$ <br> $0.6==$ ?/100 <br> $2.071=2$ ? $/ 1000$ <br> Write as a fraction 0.16 ( $16 / 100$ ) <br> Write as a fraction $0.025(25 / 1000)$ |
| I know the decimal equivalents for $1 / 2$, quarters, fifths, tenths. | Know that <br> $1 / 4=0.25$ <br> $3 / 4=0.75$ <br> $1 / 5=0.2$ <br> $2 / 5=0.4$ <br> $5 / 5=1$ etc | Say any decimal equivalent for any number of quarters, fifths, or tenths up to one whole eg $\begin{aligned} & 3 / 5=? \\ & 7 / 10=? \\ & 0.75=? / 4 \end{aligned}$ |
| I can double any number with up to 1 decimal place. | $\begin{aligned} & 3.5+3.5=7 \\ & 4.6+4.6=9.2 \end{aligned}$ | Understand how this is similar to adding a two digit whole number. <br> What is $6.4 \times 2$ $? \times 2=4.6$ |
| I can multiply and divide whole and decimal numbers by 10 , 100, 1000. | Multiplying by 10 moves each digit 1 place to the left; by 100, 2 places to the left etc Dividing by 10 moves each digit 1 place to the right; by 100, 2 places to the right etc | What is: <br> $3.4 \times 10$ <br> $0.45 \times 100$ <br> $11.2 \times 1000$ <br> $16.4 \div 10$ <br> $0.3 \div 100$ <br> $1.6 \div 1000$ |

### 5.3 South America: Brazil

| Target | Explanation | Can your child... |
| :---: | :---: | :---: |
| I can read and write 7 digit numbers \& say what each digit is worth. | Be able to read or write any number in words or digits up to 7 figures. Explain the value of each digit in a 7 figure number. | Say what 6, 409,563 says. <br> Write 8, 630,510 in words. <br> In $5,719,658$ what is the value of the 5 ? 1 ? <br> $4,436428=$ ? $+400,000+30,000+?+?+?+8$ <br> 6, 350,192 =? + ? + 50,000 + ? <br> $6,000,000+4000+800+2=$ ? <br> $190,000+1000+40=$ ? |
| I can order and compare 7 digit numbers. | Sort up to 7 figure numbers according to their size. | Which is smaller $4,540,643$ or $4,540,603$ ? How do you know? <br> Arrange from smallest to largest: 71,542 6,380,143 <br> 648,103 5, 715,320 703,230. <br> < > (it always points to the smaller number) Would you prefer $£ 1,503,014$ or $£ 1,510,010$ or $£ 510,000$ ? Why? |
| I can add 2 \& 3 digit numbers in my head. | $\begin{aligned} & 35+605= \\ & 421+56= \end{aligned}$ | Use a strategy to solve an addition calculation for example: $35+605$ <br> Start with the larger number, $605+30+5$ |
| I can subtract 2 digit numbers from 3 digit numbers in my head. | 540-62 | Use a strategy to solve an subtraction calculation for example: 540-62 <br> Start with larger number, 540-40-20-2 = 478 |
| I can identify factors common to 2 different numbers. | Factors of $12=1,2,3,4.6,12$ <br> Factors of $8=1,2,4,8$ <br> $1,2,4$ are common to both | Find factors common to: 9 and 15? <br> 12 and 24 ? <br> 7 and 14? |
| I can read, write, order and compare numbers with up to 3 decimal places. | Be able to read or write any number in words or digits with up to three decimal places eg 45.256 , Use knowledge of place value to put numbers in order, smallest to largest, or largest to smallest. | Which is smaller 34.304 or 34.034 ? How do you know? Arrange from smallest to largest: 62.1, 61.2, 61.02, 61.21 <br> < > (it always points to the smaller number) |
| I can read and write Roman numerals up to 1000 and recognise years written in Roman numerals. | Know key Roman numbers IV X LCD M <br> Combine to make all numbers to 1000 and dates <br> eg $1900=$ MCM <br> $690=$ DCXC <br> 2017 = MMXV11 | Convert the following: <br> DCXX1V (624) <br> XC1X (99) <br> 1945 (MCMXLV) |
| I can convert between measures: m to km to $\mathrm{m} ; \mathrm{g}$ to kg to $\mathrm{g} ; \mathrm{ml}$ to l to ml | Convert between any metric unit using appropriate decimal notation up to three decimal places. | Convert m to km  <br> 3500 m $(3.5 \mathrm{~km})$ <br> 375 m $(0.375 \mathrm{~km})$ <br> 3 m $(0.003 \mathrm{~km})$ <br> or, km to m etc  |
| I can half any number with up to 1 decimal place. | 35.6 Half the whole number then the decimal. <br> Half of $35=17.5$ <br> Half of $0.6=0.3$ <br> Half of $35.6=17.8$ | Find half of <br> 12.4 <br> 25.6 <br> 13.8 |
| I know if a number is a prime or composite number and can recall prime numbers up to 19. | Prime numbers have only two factors, themselves and 1: $2,3,5,7,11,13,17,19$ <br> Composite number has more than two factors | Say prime numbers up to 19 off by heart. Sort prime numbers from a group of numbers: $27,3,45,31,16$ |

