

Spiritual

Children will reflect upon the wonder of life and creation.

Moral

Children will reflect upon the consequences of their actions on themselves and on others, particularly when they experience the emotions of growing up.

Social

Children work collaboratively, negotiate, respecting others' roles within the group and they will have to resolve conflicts as they arise.

Cultural

Consider how Jesus's teachings have developed our Christian culture.

English

- Plan, draft and edit a story.
- Write a short narrative – a version of Jack and the Beanstalk
- Write a set of instructions – How to catch a giant.
- Yr 2 – expanded noun phrases, co-ordinating conjunctions Yr 3 – paragraphs, subordination, extending sentences to make more complex sentences.
- Handwriting – joined cursive handwriting

Mathematics

Year 2

- Count in jumps of 2, 5 and 10 from any number
- Recall the multiplication and division facts for the 2, 5 and 10 times table.
- Use repeated addition for multiplication
- Make and draw arrays for multiplication and division.
- Solve one step word problems using RUCSAC
- Tell the time to 5 minutes.

Year 3

- Recall the multiplication and division facts for the 3, 4 and 8 times table.
- Count in jumps of 5 and 3 from any number.
- Use grid method of solve multiplication involving a 2 digit number and a single digit.
- Use a number line to divide.
- Solve division questions including a remainder.
- Solve 2 step word problems using RUCSAC
- Tell the time to 5 minutes
- Order and compare time
- Read and write the time to 15 minutes on a digital clock.

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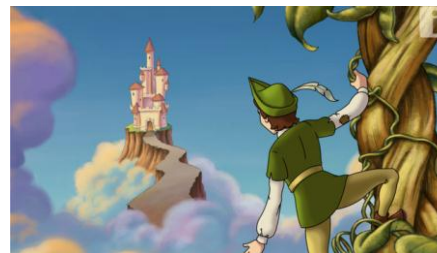
Key Questions

‘What is the good news that Jesus brings?’

Computing

- Programming
- Use the program Scratch

Foxes Traditional Tales



PSHE

What is a ‘Successful Learner’?
What do I need to do to be a successful learner?

Understanding the importance of Perseverance

French

Colours and numbers 0 - 10

Science

Investigating the uses of everyday materials by considering their properties.

Art/DT

- Designing a magic bean

Music

Singing as part of a group.

PE

- Dance
- Co-ordination skills

Extra Information

Homework

- Children will have a weekly list of spellings, given out each **Friday**. They will practise these in school but also need to revise at home in preparation for their weekly spelling test which will be the following Friday.
- The class will have a homework challenge every term. This challenge is linked to our class topics. The homework will have up to 6 different tasks and the children are expected to complete at least 3 of them. Those who achieve all 6 will be rewarded with a well-earned star.
- There will be English and Maths homework set, however this will not be weekly as it will be set as and when it is needed according to class teaching. The homework will always have the set and due date on it.
- If your child needs help with any homework, please make sure they tell us **before** the work is due so we can offer support.
- Daily reading and passport practice. Children are rewarded in class for home reading and for passport practice if their link books **have been signed by an adult**. Children are expected to read every day, though can have weekends off!

PE

- The Thursday afternoon PE session will be led by our Acorn sports coach – girls need to remember socks as part of their PE kit. As the weather cools, black or navy joggers may be worn.
- Every Tuesday the children will also have PE with Miss Legg so need to ensure they have their PE kit on a Wednesday as well.

Please ensure your child has the correct PE kit in school.

Fruit Snacks

We would encourage the children to bring a fruit snack for morning play. This must be in a separate container/bag to the lunchbox or your child needs to remove it from their lunchbox when they get to school as lunchboxes will not be accessible until lunchtime. Each class will have a box for morning snacks.

We would also encourage a bottle of water for the children to access in class throughout the day. Please ensure your child's bottle is named.