

Spiritual

Children will reflect upon the wonder of life and creation.

Moral

Children will reflect upon the consequences of their actions on themselves and on others, particularly as they experience the emotions of growing up.

Social

Children work collaboratively, negotiate, respecting others' roles within the group and they will have to resolve conflicts as they arise.

Cultural

Consider how Jesus's teachings have developed our Christian culture.

RE

Theme – Creation
Focus question – Who made the world?

PSHE

Recapping our Christian values and discussing how we use them.

PE

- Ball skills - Football
- Balance

History

The Great Fire London

How did it start?

Why was it so big?

What was destroyed in the fire?

Geography

Comparing maps of London in 1666 to now. How has the city changed?

Computing

- E safety
- Why do we need passwords?
- Cyber bullying

French

Greetings

Count 0 – 10

Science

Plants

- Identifying the parts of flowers and trees
- Observing and recording details
- Know what plants need to grow.

Music

Sing in a round

English

- Handwriting – joined cursive handwriting
- Write a diary
- Write a set of instructions on how to put out a fire.

Punctuation and grammar

Y2 – Sentence types – questions and statements

- Increase vocabulary through adjectives linking to feelings.

Y3 – Recap sentence types and their punctuation. Use a and an correctly. Revise coordinating conjunctions and identify main clauses within a sentence. Begin to identify subordinate clauses and use subordinating conjunctions.

Foxes London's Burning



Art/DT

Build a model of London using recycled boxes

- Understanding how close together the houses were
- Learning how to design and evaluate a model.

Science link – Understanding how quickly the fire spread.

Mathematics

Year 2

Partition a 2 digit number

Use place value to solve addition questions

Use place value to solve missing number problems

Learn how to use dienes and place value cards to support our understanding.

Use bar models to partition a 2 digit number

Compare and order numbers to 100

Read and write numbers to 100 in numerals and words

Count in jumps of 2, 3, 5 from 0

Count in jumps of 10 from any number

Fill in missing numbers on number lines

Begin to learn the multiplication and division facts for the 10 and 5 times table
Recap 2D and 3D shapes identifying their names and properties.

Year 3

Partition a 3 digit number

Identify the value of a digit within a 3 digit number.

Use place value to solve addition questions

Use place value to solve missing number problems

Compare and order numbers to 1000

Use bar models to partition a 3 digit number

Read and write numbers to 1000 in numerals and words

Count in jumps of 4, 8, 50 and 100

Recap counting in jumps of 2, 3 and 5 from any number.

Fill in missing numbers on number lines

Find 10 and 100 more and less than any number.

Recap 2D and 3D shapes identifying their names and properties.

Extra Information

Homework

- Children will have a weekly list of spellings, given out each **Friday**. They will practise these in school but also need to revise at home in preparation for their weekly spelling test which will be the following Friday.
- The class will have a homework challenge every term. This challenge is linked to our class topics. The homework will have up to 6 different tasks and the children are expected to complete at least 3 of them. Those who achieve all 6 will be rewarded with 3 house points.
- There will be English and Maths homework set. However, this will not be weekly as it will be set as and when it is needed according to class teaching. The homework will always have the set and due date on it.
- If your child needs help with any homework, please make sure they tell us **before** the work is due so we can offer support.
- Daily reading and passport practice. Children are rewarded in class for home reading and for passport practice if their link books **have been signed by an adult**. Children are expected to read every day, though can have weekends off!

PE

- The Thursday afternoon PE session will be led by our Acorn sports coach – girls need to remember socks as part of their PE kit. As the weather cools, black or navy joggers may be worn.
 - Every Tuesday the children will also have PE with Mrs Stevens.
- Please ensure your child has the correct PE kit in school all week.

Fruit Snacks

We would encourage the children to bring a fruit snack for morning play. This must be in a separate container/bag to the lunchbox or your child needs to remove it from their lunchbox when they get to school as lunchboxes will not be accessible until lunchtime. Each class will have a box for morning snacks.

We would also encourage a bottle of water for the children to access in class throughout the day. Please ensure your child's bottle is named.