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| **Learning Project Term 6 Week 3 Week Beg: 15.6.20 Y3** | |
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| **The tasks in this session MUST be done – we will monitoring Mathletics, Spell Zone & Rocket Maths online. Please email photos of other areas during the week but by Friday lunchtime at the latest.** | |
| **Maths** | **Reading Tasks** |
| Continue your learning on fractions thinking about equal parts. Complete the online maths lessons. Follow this link to access the Oak Academy trust  <https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal/>  **Mathletics:** three on line sessions per week. ***Please use the help button for explanations - you need to aim for at least 70%. Repeat the task until you get a good score.***  **Rocket maths:** a minimum of two sessions per week – but do as much as you like!  **Passports:** don’t forget you can always practise passport targets – let me know when you think you’ve passed and are ready for the next level. | * Complete a book review on the book you are currently reading. I have attached the format the children are familiar with to the email. * Make sure you describe the book in full sentences using subordinating conjunctions. (you will be revising these in your writing this week, see the box and link below) * Who would you recommend this book to and why? * Read your book out loud to someone every day. This could be someone different each day. E.g. * *Mon: read to Mum or Dad* * *Tues: read outside* * *Wed: read to your pet* * *Thurs: video call a relative and read to them*   *Fri: ask Mum or dad to read to you.* |
| **Spelling Tasks** | **Writing / Science** |
| * Log in to Spelling frame and work on the spelling you’ve been set for the week. * Remember to complete the test on Friday | This week you are going to revise your learning about subordinate clauses. This lesson should be revision as we have already covered this in Foxes.  Follow the link to the lesson below  <https://classroom.thenational.academy/lessons/spag-focus-subordinate-clauses/> |

**Year 3 zoom meeting with Mrs Stevens on Thursday 18th June at 11am**

**Project Term 6 Week 2 Week B**

**8.6.20**

**Challenge 1: Flags of the World**

Flags are a national symbol for all countries. Pick 5 countries and locate them on a map. (map template below)

Find out what their flags look like and draw or paint them. Make sure that the 5 countries you choose are all in different continents.

**‘Around the World’ - 3 Weeks**

Over the next week **three weeks**, you can do the challenge or challenges you wish to complete. Each completed challenge eg photos sent to me, will earn you 5 house points. Good luck!

**Challenge 2: Tastes of the World**

Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Research and make a dish from another country for the whole family.

Extra challenge: Can you make a 3 course meal with each course coming from a different country?

**Challenge 3: astronauts and space expedition.**

*Recently the USA sent two astronauts into space on a brand new SpaceX rocket. Watch the launch* <https://www.youtube.com/watch?v=BGQC95eYTXg>

Look at photographs of older rockets and compare them to the new SpaceX rocket. Design your own rocket. Draw a detailed diagram, including labels.

**Challenge 4: Where in the World?**

Think about your own family heritage. Discuss some of the traditions your family has and think about where your family originates from. This may be where you live now or it could be somewhere completely different. Create a poster or PowerPoint all about your own family. Can you include a map identifying the country you’re from?

**Challenge 5:** **Rio Carnival**

In Rio de Janeiro there is much to see and do. The capital is especially famous for its carnivals. Click [here](https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zr2h47h) to explore Rio and learn about its traditions.

Design a costume for a Rio carnival. You could even make it out of brightly coloured fabric and recycled materials.

**Challenge 7: Strictly Come Dancing**

Watch some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance, Irish Dancing or the Spanish Flamenco. Have a go at making up your own traditional dance – it could be similar to the dances you have watched or you could create ‘a Wiltshire dance’.

Maybe you could wear your Rio carnival costume and have a go at some samba moves. There are lots of online tutorials you could find and follow. Maybe you could record a video and send it to us.

**Challenge 6: Speak the Language**

Have a go at learning some simple phrases (eg good morning; How are you? My name is..: I am…years old) in different languages from around the world - write out the phrases using the colours of the flag for that country. Practise the pronunciation of each phrase. Maybe you could video yourself saying the phrases and email to us.

**Challenge 8: British landmarks.**

Research some famous landmarks in England. In Foxes we have looked at Stonehenge and also seen pictures of landmarks in London such as the London eye or Big Ben. Choose your favourite landmark and build it out of junk modelling.

