

English

Grammar and Punctuation

- Nouns for precision eg pensioner instead of man
- Expanded noun phrases eg the old, wrinkled pensioner with grey hair
- Verb inflections including irregular past tense
- Speech punctuation

Spelling: all spelling available on Spelling Frame

Reading:

- Narrative poetry
- Street Child by Berlie Doherty

Writing

- Story writing to show character.
- Diary in role

Mathematics

Y4

- Mental Subtraction
- Subtraction using the formal method
- Counting in multiples of 6, 9 & 8.
- Multiplication facts for 6 & 9

Y5/6

- Compare and order fractions
- Know that % = out of 100
- Solve problems involving fractions and decimals

Y6

- Long multiplication
- Long division
- Solve problems involving all four operations including interpreting remainders as whole number remainders, fractions or by rounding, as appropriate to the context.

Term 2 2020 Badgers Class

Personal, Social, Health & Economic Education

Following our Jig-Saw scheme:
Celebrating Difference

- Understand that we may make assumptions about people based on what they look like and what influences us to do so. Identify a time when a first impression was not correct.
- Solve difficult social issues we may encounter.
- Understand and value the fact that we are all unique.

History

Crime and Punishment

A focus on *how and why* crime and punishment has changed over time
A focus on using evidence to find out about the past.

- Highwaymen
- The Police Force
- Suffragettes

Design Technology / Art

Pop – Up books and their mechanisms.

MFL

Children will be asking and answering questions about themselves eg

Ca va?

Comment tu t'appelles?

Quel age as-tu?



Science

Topic: Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Use recognised symbols when representing a simple circuit in a diagram.
- Y4 Set up simple practical enquiries, comparative and fair tests.
- Y5/6 Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

Music

African drumming.

Use drumming techniques and 'call and response' to improvise and create group and class compositions.
Listen to and evaluate music from different African regions.

RE

Our theme is Incarnation and our key question, 'Was Jesus the Messiah?'

- Compare Christian Jewish beliefs concerning Jesus.
- Explore prophecies made about a saviour in Old Testament
- Understand the role of a 'saviour'

PE

- Gymnastics
- Netball
- Adventure Activities – Problem solving (wet weather)

Computing

We are gaming developers –
Developing our skills from term with more independence.

Extra Information

Homework

Maths passports: This is essential to support the children in their learning in class.

Practise little and often. Children will have their targets written in their link book. This essential practice supports maths learning in class.

Spellings: New spellings are given on a Thursday and tested the following Thursday. All children have access to Spelling Frame and should practice words using this during the week.

Mrs Bourne/Godfrey maths group: homework is given on Friday, hand in on Wednesday. This may be on Mathletics or a written task.

PE

- Acorn Trust PE team will work with Badgers each **Thursday** – outdoor kit required – school PE t-shirt, school shorts, trainers. As the weather cools, if so wished - **plain** black joggers or **plain black** sport leggings, school sweat shirt or hoodie. Girls will need socks - tights are not allowed to be worn under shorts.
- ***Covid measures: children will need to come to school in their PE kit on Mondays and Thursdays.***

Key Vocabulary for this term – *please talk to your child regularly about this vocabulary*

RE: incarnation, saviour, Messiah, prophet, prophecy, prophesy. annoint., Gospel

Science: battery, blow (what happens when a bulb has too much electricity going through it, cell, compete, component, electrons (negatively charged particles), filament, fuse (will melt and break circuit if there is too much power).

History: All children: crime, criminal, values, witchcraft, riot, flogging, pick-pocket, suffragette, execution, highwayman, tolerance, historical source/resources, democracy **PLUS for year 5/6:** suffrage, tolerance, society, attitude, discrimination, prejudice.

Badgers Staff

- Mrs Godfrey teaches Monday morning, Tuesday and Wednesday until morning play; Mrs Bourne teaches Wednesday from playtime, Thursday and Friday.
- Miss Richards, our class TA, will be working with us Tuesdays- Fridays.
- A year 4/5/6 group will be taught maths by Miss Graham & Miss Richards, whilst Mrs Bourne and Mrs Godfrey will teach a Year 5/6 maths group. This allows small teaching groups with a more focussed teaching to match the specific year group learning objectives and abilities. Whilst the children are primarily in their year group, we may move children around to the group that best meets their mathematical understanding.