|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Book** |  | The Town Mouse and the Country Mouse (Picture Books): 1 |  |  |  |  |
| **History / Geography** |  | **Geography:** What’s it like in Heytesbury?  *Local study* | **History:** What was life like when my grandparents were children? (homes & school)  *History within living memory* | **Geography:** Where in the world do these people live? *Small area of UK cf non-European country* | **History:** How did Stephenson’s ‘Rocket’ change travel?  *Events beyond living memory that are significant* | **Geography:** Where do our favourite animals live? *Hot & Cold places* |
| **Science** | EYFS – Into the woods  Year 1  Plants where we live*.( Identify and classify plants locally)*  Seasonal change: Sept/Oct | Dough Babies – EYFS  Who am I *(Body parts and senses)*  Celebrations- food *(structure of plants, edible bits*) | EYFS –Pirates : *floating and sinking, sorting*  Y1 Materials – *link to homes and history topic.* | EYFS – Dinosaurs  Y1 Plants and animals where we live part 2 (*birds and animal classification)*  Seasonal change : March/April | EYFS – The potting shed  Y1 - Young gardeners Y2 subject knowledge ((*How seeds and bulbs grow into mature plants. Pants need water, light and a suitable temperature to grow and stay healthy* | EYFS - Food of the seasons  Y1 Healthy Me Y2 subject knowledge ( importance for humans of exercise, eating the right amounts of different types of food, and hygiene)  Seasonal change: July |
| **Religious Education** | What makes people special?  *Special people: Christianity,*  *Judaism D* | Why do Christians perform nativities at Christmas?  *Incarnation UC* | How do people celebrate?  *Celebrations: Islam D* | Why do Christians put a cross in an Easter garden?  *Salvation UC* | What can we learn from stories?  *Islam, Judaism D* | What is the good news that Jesus brings?  *Gospel UC* |
| **PSHE** | * Being Me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Art / Design** | Colour Creations  Painting |  | African Art  Painting |  | Henri Rousseau  Painting landscapes |  |
| **Sports Coach**  **Complete PE** | **Gymnastics**: moving | **Locomotion**  Jumping | **Ball Skills**  Hands | **Dance**  The Zoo | **Locomotion**  Dodging | **Athletics**  Running, jumping |
| **Class Teacher PE**  **Complete PE** | **Locomotion**:  Jumping | **Gymnastics**:   wide, narrow, curled | **Dance**  Water | **Ball Skills** : feet | **Swimming** | **Athletics**  Throwing |
| **Computing** | We are treasure hunters  *Using programmable toys* | We are TV chefs  *Filming the steps of a recipe* | We are digital artists  *Creating art inspired by artist* | We are publishers  *Finding images using the web* | We are rhythmic  *Producing a talking book with sound effects* | We are detectives  *Creating a greetings card digitally* |
| **Music** | Music Express: Ourselves - singing | Songs for Christmas | BBC traditional tales: Anansi – singing; playing tuned & untuned instruments |  | Music Express Travel  Performance /beat | Singing |
| **Visitors/visits / other** | Rev Trudy: special people: Christianity  Walk around school field; river bank | Fieldwork in village  Christingle  Nativity | Grandparents | School nurse  Food tasting – unusual fruits | Visit to Steam Museum  Visit from Network Rail  School garden area planting | Whole school production |