

*'Be strong and courageous. Do not be afraid; do not be discouraged for the Lord your God will be with you wherever you go.'*



## Heytesbury C E Primary School Newsletter



11 September 2020

Dear Parents,

The children have very quickly settled into their new routines and have begun the new term's learning with enthusiasm.

😂 As a staff, we are still getting to grips with technology – I led a wonderful worship remotely on Monday but unfortunately had left myself on 'mute' so the children watched a rather quiet worship. Badgers' 'New Beginnings' parent meeting was also rather quiet as the laptop could not find the microphone – that one was an IT issue not us! Our Acorn Trust IT technician is in school today and will be fitting webcams and microphones to staff desktop computers, so hopefully things will be better next week.

We have had a complaint from one of the residents in Greenlands in regards to parking at drop off / pick-up. Please do not park close to the corner of Greenlands, or indeed part way across the entrance to Greenlands – it is dangerous for residents entering or leaving the road.

As you know, the children's toilets were refurbished during the holidays – they look great.

Have a lovely weekend.

Mrs Godfrey & Team

### **This week's worship**

*Be strong and courageous; do not be afraid; do not be discouraged for the Lord your God will be with you wherever you go." Joshua 1 v9*

We have revisited our school vision vessel – the rocket – this week. You may like to re-read our vision vessel story with your child to help with their understanding. It is at the bottom of our newsletter.



“Working together so all may flourish”

This week's achievements

**DIAMOND**

Ella

**EMERALD**

Charlie Beck

Oscar R

Kyle

Maths Passports:

Europe : Spain - Tallulah

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS



**MATILDA**

**LUNCH**

**We are a nut free school.**

Please do not put any nut based foods in your child's lunch eg Nutella, peanut butter. We have two children in school with severe nut allergies.

Please remember to provide your child with a spoon/fork for their yogurt/pasta.

Please order free school meals before 12 noon Wednesday for the following week by email to Mrs Burnard  
[fb@heytesbury.wilts.sch.uk](mailto:fb@heytesbury.wilts.sch.uk)

**CORONAVIRUS**

**Please note if your child shows signs of a new persistent cough, fever, loss or change in taste and/or smell you should seek medical advice from NHS by dialling 111.**

**Please note: Placing your hand on the forehead does not record a temperature.**

**Please ensure you inform the school office [fb@heytesbury.wilts.sch.uk](mailto:fb@heytesbury.wilts.sch.uk) 01985 840429 of the outcome of any tests.**

## **LEARNING CORNER**

### **BADGERS**

We have made a start on our geography learning, 'Can you come on a Great American Road trip?' First of all we had to learn about 'The Americas' – what continents they are; which countries make up the continent of North America. Please do talk to your child about this. Mrs Godfrey used Google Earth on the interactive whiteboard – maybe the children could explore 'The Americas' using Google Earth at home.

In maths, we have been revisiting and extending our knowledge about place value.

We've done lots of writing in English – this is so we all know what we need to learn next.

### **FOXES**

In geography, we have been observing the weather and keeping a weather diary in class. We have also been predicting the weather. Watch the weather forecast and keep an eye on the weather during the weekend to see if your predictions were right.

Year 3 have been counting in 10s and 100s from any number in maths. They have used a 10 – 1000 square to help them find 10/100 more and less than any number. Year 2 have been ordering and comparing numbers up to 100.

### **OTTERS**

The children have settled in to their first full week of the term. They have worked well to remember all our new routines. The EYFS children have learnt to select resources for themselves within the classroom and outside area. We read the story of Mr Gumpy's outing and many of the children chose to make stick puppets to role play the story. The staff are getting to know the new children through observations of their play and talking to the children.

In maths, the Year 1 children began to learn about making 2-digit numbers and comparing lengths. Year 1 children practised using spaces between words to correct Mrs Fulop's mixed up sentences and writing people's names using capital letters. We have also discussed coronavirus and what we are doing to keep ourselves and others safe.



### Our Vision Vessel

For our Vision Vessel, we have chosen a rocket to represent our school. Our school isn't actually a rocket - we're not actually going to take off, but we do want to push ourselves to keep getting better in everything that we do. A rocket travels upwards through space - and as space is infinite, there is no end to where it can go, like our learning.

In the same way that space surrounds our rocket, we know that God is always all around us, and always loves us. This is why the space around our rocket represents God.

Every rocket needs fuel so that it has the power to take off and keep travelling. Our Christian Values help us to learn:

Perseverance and courage help us keep going when things are difficult. We all need the support of friendship on our journey and truthfulness helps us both in our relationships with others and ourselves.

Forgiveness is needed if things have gone wrong. We all need wisdom in every part of our lives to help us make good choices.

This is why the fuel in our rocket represents our Christian Values.

Every rocket has to fly on a steady path. It needs fins to balance it. The people of Heytesbury, Open the Book and our British Values keep us steady on our way.

A space ship is going to discover new places and probably have some problems along the way, so an expert - a Science officer - is needed to help to solve these problems by giving advice. If we have any questions about God or worries we'd like to talk or pray about, the vicar is here to help. The Science officer aboard our vessel represents the Vicar.

Every ship needs a captain who is in charge and who makes important decisions, in the same way that Mrs Godfrey, our head teacher, does. Additionally, a captain needs a crew that can be relied on to help. So, we've made Mrs Godfrey the captain of our rocket and the teachers and TAs are her crew.

The passengers on our rocket represent all the children in our school - including Hedgehogs. Everything and everyone on our rocket is helping us to get to where we need and want to be.

The engineering team on a ship keep everything running smoothly, which is why the engineering team on our rocket represents Mrs Bligden, Mrs Burnard and Mrs. Park.

Ground control is where experts work to keep an eye on what is going on in space. They can monitor what is happening and give advice if there is a problem, in order to fix it. For this reason, ground control represents the Acorn Trust, our Governors and Mr Porter. They all keep an eye on what we are doing to make sure that we're always doing our best.

A space station is a place where rockets can dock in order to for the astronauts to reload with provisions or rest. Our families are always there for us. They look after us before and after school, making sure we have everything we need and they enjoy hearing about our successes.

There is so much for us all to discover and learn - just as there are lots of planets and stars. There will also be some obstacles on our 'voyage' - there are black holes, space debris and asteroids out there. In school we won't always find things easy but we'll learn to manage our problems - together, we are an amazing team when we all work together.

# What to do if your child or family member shows signs of Coronavirus.

The child or someone in their household develop symptoms of persistent cough and/or high temperature, and/or loss of smell or taste.

NHS 'Test and Trace' have identified the child as a 'close contact' of somebody with symptoms or confirmed Coronavirus.

Do not send your child to school. Book a test for the individual who is developing symptoms. All household members must self-isolate until the outcome is known. **If this is likely to take several days and your child is well in themselves we WILL provide work to complete at home.**

The child self-isolate for 14 days. **The school WILL provide work to complete at home for any children who are not displaying symptoms.**

**Positive test for the child.** Please email confirmation to the school – [fb@heytesbury.wilts.sch.uk](mailto:fb@heytesbury.wilts.sch.uk). School will contact Public Health Team who will advise on risks to school community.

Isolate for 10 days from date of onset of symptoms. Return to school if well enough, even if the cough and loss of taste/smell persists. These symptoms can last for several weeks once the infection is gone. **The school will not provide work as you child is ill.**

The household self-isolate for 14 days. **The school WILL provide work to complete at home for any siblings who are not displaying symptoms.**

*There is no automatic expectation that other children in the class bubble will isolate. Public Health will advise school if this is the case.*

**Positive test for someone in the household.** Please email confirmation to the school.

The household self-isolate for 14 days. **The school WILL provide work to complete at home for any children who are not displaying symptoms.**

If the child develops symptoms please inform the school and book a test.

**Negative test for someone in the household or child.** Please email confirmation to the school.

The child returns to school when well enough.