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| **Learning Project Term 6 Week 4 Week Beg: 22.6.20 Y3** |
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| **The tasks in this session MUST be done – we will monitoring Mathletics, Spell Zone & Rocket Maths online. Please email photos of other areas during the week but by Friday lunchtime at the latest.** |
| **Maths** | **Reading Tasks**  |
| This week we are going to revise our learning on angles. Follow the oak academy lesson on the link below.[**https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles/**](https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles/)**Mathletics:** I have emailed you a geometry ebook taken from mathletics. To support your learning on the oak academy trust and with Mrs Stevens on zoom you need to complete pages 1 – 7 of the book.**Rocket maths:** a minimum of two sessions per week – but do as much as you like!**Passports:** don’t forget you can always practise passport targets – let me know when you think you’ve passed and are ready for the next level. | This week we are going to practising reading a poem out loud, thinking about our expression and tone of voice. Read the poem ‘How has seen the wind?’ by C.G. Rossetti and discuss what it means with your grown up. Practise reading it out loud and then when you are ready preform it to the rest of your household.Remember to change the volume of your voice and make your voice sound exciting. Perhaps someone could film you so that I can see your performance too, or maybe you’ll be brave and preform your poem during our next zoom lesson. I have attached the poem to the email along with a separate version with prompt questions and discussion points to help their understanding.  |
| **Spelling Tasks** | **Writing / Science**  |
| * Log in to Spelling frame and work on the spelling you’ve been set for the week.
* Remember to complete the test on Friday
 | This week you are going to revise your learning about inverted commas. This lesson should be revision as we have already covered this in Foxes. Follow the lesson on BBc bitesize <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h> Then complete the inverted commas workbook. At the end of the workbook there is a parent’s guide to support explanations at home.  |

**Project Term 6 Week 2 Week B**

**8.6.20**

**Challenge 1: Flags of the World**

Flags are a national symbol for all countries. Pick 5 countries and locate them on a map. (map template below)

Find out what their flags look like and draw or paint them. Make sure that the 5 countries you choose are all in different continents.

**‘Around the World’ - 3 Weeks**

Over the next week **three weeks**, you can do the challenge or challenges you wish to complete. Each completed challenge eg photos sent to me, will earn you 5 house points. Good luck!

**Challenge 2: Tastes of the World**

Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Research and make a dish from another country for the whole family.

Extra challenge: Can you make a 3 course meal with each course coming from a different country?

**Challenge 3: astronauts and space expedition.**

*Recently the USA sent two astronauts into space on a brand new SpaceX rocket. Watch the launch* <https://www.youtube.com/watch?v=BGQC95eYTXg>

Look at photographs of older rockets and compare them to the new SpaceX rocket. Design your own rocket. Draw a detailed diagram, including labels.

**Challenge 4: Where in the World?**

Think about your own family heritage. Discuss some of the traditions your family has and think about where your family originates from. This may be where you live now or it could be somewhere completely different. Create a poster or PowerPoint all about your own family. Can you include a map identifying the country you’re from?

**Challenge 5:** **Rio Carnival**

In Rio de Janeiro there is much to see and do. The capital is especially famous for its carnivals. Click [here](https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zr2h47h) to explore Rio and learn about its traditions.

Design a costume for a Rio carnival. You could even make it out of brightly coloured fabric and recycled materials.

**Challenge 7: Strictly Come Dancing**

Watch some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance, Irish Dancing or the Spanish Flamenco. Have a go at making up your own traditional dance – it could be similar to the dances you have watched or you could create ‘a Wiltshire dance’.

Maybe you could wear your Rio carnival costume and have a go at some samba moves. There are lots of online tutorials you could find and follow. Maybe you could record a video and send it to us.

**Challenge 6: Speak the Language**

Have a go at learning some simple phrases (eg good morning; How are you? My name is..: I am…years old) in different languages from around the world - write out the phrases using the colours of the flag for that country. Practise the pronunciation of each phrase. Maybe you could video yourself saying the phrases and email to us.

**Challenge 8: British landmarks.**

Research some famous landmarks in England. In Foxes we have looked at Stonehenge and also seen pictures of landmarks in London such as the London eye or Big Ben. Choose your favourite landmark and build it out of junk modelling.

