

Spiritual

Children will reflect upon the wonder of life and creation.

Moral

Children will reflect upon the consequences of their actions on themselves and on others, particularly when they experience the emotions of growing up.

RE

Salvation

Recognising that salvation and incarnation are a big part of the Bible.
The Easter Story

PSHE

What is a 'Successful Learner'?
What do I need to do to be a successful learner?

Identifying our Christian values within school life.

PE

- Hockey, focus on co-ordination skills
- Swimming

Social

Children work collaboratively, negotiate, respecting others' roles within the group and they will have to resolve conflicts as they arise.

Cultural

Consider how Jesus's teachings have developed our Christian culture.

Computing

- Programming
- Use the program Scratch

French

Days of the week and months of the year

Science

Understanding the different types of rocks and their properties.

English

- Plan, draft and edit a story.
- Write a short narrative – a version of 'Ug'
- Yr 2 – past and present tense, co-ordinating conjunctions Yr 3 – using inverted commas for speech, subordination, extending sentences to make more complex sentences.
- Handwriting – joined cursive handwriting
- Write an information book – 'Secrets of the stone age'.
- Yr3 – headings, subheadings, paragraphs, captions
- Yr2 – statements, headings, captions

Foxes Surviving the Stone Age



Art/DT

- Cave paintings
- 3D Stonehenge models

Music

Singing as part of a group.

Mathematics

Year 2

- Recall all doubles to 20 and halves of even numbers to 20.
- Add multiples of 10 to two digit numbers
- Adding two 2 digit numbers together using partitioning.
- Subtracting a single digit from a 2 digit number
- Subtracting a 2 digit number from a 2 digit number.
- Represent the inverse relationship between addition and subtraction
- Solve missing number problems using the inverse
- Interpret pictograms and bar charts
- Collect data in the form of a tally and present as a pictogram.

Year 3

- Add two 3 digit numbers using formal column method including carries.
- Subtracting two 3 digit numbers using formal column method including exchanging.
- Use RUCSAC to solve 2 step word problems
- Interpret bar charts and tables
- Collect data by tallying and present it within a bar chart.

Extra Information

Homework

- Children will have a weekly list of spellings, given out each **Friday**. They will practise these in school but also need to revise at home in preparation for their weekly spelling test which will be the following Friday.
- The class will have a homework challenge every term. This challenge is linked to our class topics. The homework will have up to 6 different tasks and the children are expected to complete at least 3 of them. Those who achieve all 6 will be rewarded with a well-earned star.
- There will be English and Maths homework set, however this will not be weekly as it will be set as and when it is needed according to class teaching. The homework will always have the set and due date on it.
- If your child needs help with any homework, please make sure they tell us **before** the work is due so we can offer support.
- Daily reading and passport practice. Children are rewarded in class for home reading and for passport practice if their link books **have been signed by an adult**. Children are expected to read every day, though can have weekends off!

PE

- The Thursday afternoon PE session will be led by our Acorn sports coach – girls need to remember socks as part of their PE kit. As the weather cools, black or navy joggers may be worn.
- Every Tuesday the children will also have PE with Miss Legg so need to ensure they have their PE kit on a Wednesday as well.

Please ensure your child has the correct PE kit in school.

Fruit Snacks

We would encourage the children to bring a fruit snack for morning play. This must be in a separate container/bag to the lunchbox or your child needs to remove it from their lunchbox when they get to school as lunchboxes will not be accessible until lunchtime. Each class will have a box for morning snacks.

We would also encourage a bottle of water for the children to access in class throughout the day. Please ensure your child's bottle is named.