

English

Spelling: all spelling available on Spelling Frame

Reading & Writing

Book study: Journey by 'Aaron Becker'

Write a story to match the picture book being studied.

Characterisation

Dialogue

Developing inference skills.

Types of sentences – simple, compound, complex.

Prepositional phrases

Expanded noun phrases

Mathematics

Y4 fractions, perimeter & area

Y5 perimeter & area, statistics

Y6 formula for area, statistics

Music

Creative unit: compose music to describe a journey – physical or emotional

Term 4 2021 Badgers Class

Personal, Social & Health Education

Post lock down mental health

Recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.

Learn simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests.

History

'The Empire Windrush'
See knowledge planner



Design Technology

Structures: design and make a carnival lantern.

PE

- Tennis
- Outdoor & adventurous activities ie problem solving

Computing

We are makers:

Testing and writing our own microbit project

Science

Our topic is: Forces

- Explain that unsupported objects fall to Earth because of gravity
- Identify the effects of air resistance, water resistance & friction
- Use scientific evidence to answer questions & support findings.
- To set up further comparative and fair tests

RE

Theme: Gospel

Key question: What would Jesus do?

Children will investigate and consider :

- some of Jesus' messages in the Sermon on the Mount.
- how Jesus taught through parables
- how Jesus taught through his actions and miracles
- make connections between



Extra Information

Homework

We ask that children read to an adult four times a week and practise their maths passport target with an adult three times a week.

Maths passports: these are essential to support the children's learning in class. Children will have their targets written in their link book.

Spellings: New spellings are given on a Thursday and tested the following Thursday. All children have access to Spelling Frame and should practice words using this during the week.

Mrs Bourne/Godfrey's maths group: homework is given on Friday, to be handed in on Wednesday. This may be on Mathletics or a written task.

Key Vocabulary for this term – *please talk to your child regularly about this vocabulary*

RE: Gospel sermon preach centurion parable miracle

Science: air resistance, force meter, friction, gravity, newtons, non-contact force, reliable, water resistance, weight

History: see knowledge planner

PE

- Acorn Trust PE team will work with Badgers each **Thursday** – outdoor kit required – school PE t-shirt, school shorts, trainers. As the weather cools, if so wished - **plain** black joggers or **plain black** sport leggings, school sweat shirt or hoodie. Girls will need socks - tights are not allowed to be worn under shorts.
- ***Covid measures: children will need to come to school in their PE kit on Mondays and Thursdays.***

Badgers Staff

- Mrs Godfrey teaches Monday & Tuesday morning, and Wednesday until morning play; Mrs Bourne teaches Tuesday afternoon & Wednesday from playtime, Thursday and Friday.
- A year 4/5/6 group will be taught maths by Miss Graham & Mrs Godfrey, whilst Mrs Bourne and Mrs Godfrey will teach a Year 5/6 maths group. This allows small teaching groups with a more focussed teaching to match the specific year group learning objectives and abilities. Whilst the children are primarily in their year group, we may move children around to the group that best meets their mathematical understanding.