|  |
| --- |
| **Learning Project WEEK 2 - The Area You Live In** |
| **Age Range:** Y5/6 |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Work on set Mathletics – this will be set each Monday for the week ahead.
* Practise knowledge of multiples and factors: <https://www.topmarks.co.uk/maths-games/multiples-and-factors>
* Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?
* *Look at the different house types on you street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. Y6 complete Twinkl arithmetic paper 4 – this will be emailed to you – parents will also get the answers!*
* Get your child to work on their [reasoning and problem solving](https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.
 | * Your child can continue to read their guided reading book: Y5 – chapter 5; Year 6 – read the necessary chapters to answer week 2 comprehension questions (you stuck these in your book).
* Work on the comprehension questions already in their work books.
* Encourage your child to record any words that have captured their interest from the chapter(s) that they have read. They can write antonyms(opposites) for these words.
* Challenge your child to read to another member of the family. This doesn’t have to be a book so they can be as imaginative as they wish.
* Listen to an online story - <https://stories.audible.com/start-listen> Its free whilst schools are closed.
 |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Encourage your child to practise spelling 5 of the words on the the Year 5/ 6 statutory word list – you can choose games to play on Spelling Frame to help you to do this – just scroll to the bottom of the list of rules.
* Then ask your child to write a sentence to show they understand the meaning of each of the 5 words eg mischievous: My brother is so mischievous - he hid Mum’s car keys so she couldn’t take us to school.
* Weekly spellings are now set up on Spelling frame. Please learn this week’s spellings – get someone at home to test you at the end of the week (not the dog !) Practise spellings by playing the games as well as dong the learning activities.
* Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.
* Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.
 | * Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for *another* family member.
* Your child must choose one of the local locations below and create a persuasive leaflet about this place eg Longleat; Stonehenge; Westbury White Horse, Wilton House
* ***A bypass should be built around Stonehenge.*** Do you agree/disagree? Your child can write an argument about this statement.
* **Story Task:** Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.
 |

|  |
| --- |
| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.*** **An Architectural Masterpiece-**  Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design it. If so wished, they could then make a model of it using materials from around the house.
* **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.

 * **Where in the World? -** Show your child how to use Google Earth or Google Maps to look at the geographical features of Warminster, Bath, Tenby and Edinburgh. How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
* **View from my bedroom window –** Using pencil, draw the view from your bedroom window. Focus on shading to create depth.
 |