

Progression in Writing: Year 1

				Key Learning
Composition: planning	<ul style="list-style-type: none"> Orally plan & sequence ideas in narrative eg with adult support, create a story using small world props or pictures & orally rehearse. Orally rehearse ideas linked to non-fiction eg pass a microphone around the group, into which each child can speak their sentence 	<ul style="list-style-type: none"> Sequence ideas and events in narrative eg create a story map and use it orally to rehearse ideas. 	<ul style="list-style-type: none"> Use familiar plots for structuring the opening, middle and end of their stories eg innovating on a known story and orally rehearse. 	<ul style="list-style-type: none"> Orally plan and rehearse ideas Sequence ideas and events in narrative Use familiar plots for structuring the opening, middle and end of their stories.
		<ul style="list-style-type: none"> Sequence events in non-fiction recounts eg use pictures & props to create a simple timeline, adding sequencing vocabulary such as first, next, after that, finally. Use these to orally rehearse. 	<ul style="list-style-type: none"> Sequence ideas and events in different non-fiction texts eg decide on information or events to put on each page in a simple non-fiction book. 	<ul style="list-style-type: none"> Sequence ideas and events in non-fiction.
Composition: drafting & editing	<ul style="list-style-type: none"> Orally compose every sentence before writing eg say the sentence 3 times to fix in working memory. 	<ul style="list-style-type: none"> Orally compose every sentence before writing, including compound sentences using the joining words and & but. 	<ul style="list-style-type: none"> Orally compose every sentence before writing, including compound sentences using the joining words and, but & or. 	<ul style="list-style-type: none"> Orally compose every sentence before writing.
	<ul style="list-style-type: none"> With adult support, re-read every sentence to check it makes sense. 	<ul style="list-style-type: none"> Re-read every sentence to make sure it makes sense. 	<ul style="list-style-type: none"> Independently, re-read every sentence to make sure it makes sense, focussing particularly on those using joining words. 	<ul style="list-style-type: none"> Re-read every sentence to make sure it makes sense.
	<ul style="list-style-type: none"> Orally compose and write sentences to form short narratives. 	<ul style="list-style-type: none"> Orally compose and sequence <i>their own</i> sentences to write short narratives. 	<ul style="list-style-type: none"> Orally compose and sequence <i>their own</i> sentences, incl some which use joining words, to write short narratives. 	<ul style="list-style-type: none"> Compose and sequence their own sentences to write short narratives.
	<ul style="list-style-type: none"> Orally compose simple sentences to write short non-fiction texts eg information text, postcard 	<ul style="list-style-type: none"> Orally compose and sequence their own sentences to write short non-fiction texts. 	<ul style="list-style-type: none"> Orally compose and sequence their own sentences incl some which use joining words to write short non-fiction texts. 	<ul style="list-style-type: none"> Compose and sequence their own sentences to write short non-fiction texts.
Composition: evaluating & editing	<ul style="list-style-type: none"> Discuss their writing with adults & peers giving an opinion eg I like my story because... 	<ul style="list-style-type: none"> Discuss their writing with adults saying what they like about it eg my favourite word is ... 	<ul style="list-style-type: none"> Discuss their writing with adults & peers eg using speaking frames such as 'the best word I have used is.... My handwriting is good because.... I am proud of my writing because..... 	<ul style="list-style-type: none"> Discuss their writing with adults and peers
Composition: performing	<ul style="list-style-type: none"> Read their writing to an adult. 	<ul style="list-style-type: none"> Read their writing audibly to a small group. 	<ul style="list-style-type: none"> Read their writing audibly to adults and peers eg a larger group or whole class. 	<ul style="list-style-type: none"> Read their writing audibly to adults and peers

Vocabulary Grammar & punctuation				Key Learning
	<ul style="list-style-type: none"> Repeat a simple sentence modelled, eg spoken by an adult or puppet. Replicate in writing so it can be read by themselves and others. 	<ul style="list-style-type: none"> Say, and hold in memory whilst writing, sentences that can be read by themselves and others. 	<ul style="list-style-type: none"> Say, and hold in memory whilst writing, sentences that can be read by themselves and others including those with the joining word 'and' 	<ul style="list-style-type: none"> Say, and hold in memory whilst writing, simple sentences which make sense. Write simple sentences that can be read by themselves and others.
	<ul style="list-style-type: none"> With adult prompting, separate words with spaces eg use a finger or lollipop spacer 	<ul style="list-style-type: none"> Separate words with spaces. 	<ul style="list-style-type: none"> Separate words with spaces of a roughly consistent size. 	<ul style="list-style-type: none"> Separate words with spaces.
	<ul style="list-style-type: none"> Use full stops to demarcate simple sentences. 	<ul style="list-style-type: none"> Use capital letters and full stops to demarcate simple sentences. 	<ul style="list-style-type: none"> Use capital letters and full stops to demarcate simple sentences in independent sentences. 	<ul style="list-style-type: none"> Use punctuation to demarcate simple sentences (CL & F/S)
	<ul style="list-style-type: none"> Recognise & write from memory, capital letters. Use capital letter for personal pronoun I. 	<ul style="list-style-type: none"> Use capital letters for names of people, places and days of the week. 	<ul style="list-style-type: none"> Use capital letters for names of people, places, days of the week and the personal pronoun 'I' eg with support editing independent writing. 	<ul style="list-style-type: none"> Use capital letters for names of people, places, days of the week. Use CL for personal pronoun 'I'
	<ul style="list-style-type: none"> Identify & use question marks. 	<ul style="list-style-type: none"> Identify & use exclamation marks. 	<ul style="list-style-type: none"> Identify & use question & exclamation marks in own writing. 	<ul style="list-style-type: none"> Identify & use question marks & exclamation marks.
	<ul style="list-style-type: none"> Use the joining word 'and' to link words in sentences. 	<ul style="list-style-type: none"> Use the joining word 'and' to link clauses. 	<ul style="list-style-type: none"> Use the joining word 'and' to link words and clauses in independent writing. 	<ul style="list-style-type: none"> Use the joining word 'and' to link words and clauses
		<ul style="list-style-type: none"> Use the joining word 'but' to link words eg I have 2 brothers but no sisters, and clauses eg Cinderella wanted to go to the ball but she didn't have a dress. 	<ul style="list-style-type: none"> Use the joining word 'or' to link words and clauses. 	<ul style="list-style-type: none"> Extend the range of joining words to link words & clauses – and but or