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| **Learning Project Term 6 Week 4 Week Beg: 22.6.20 Y1** | |
| **The tasks in this session MUST be done .**  **Please email photos of your child’s learning during the week but by Friday lunchtime at the latest.** | |
| **Maths** | **Reading Tasks** |
| **These activities follow on from learning in school.**  **Year 1 Operations booklet** pages 68, 70-73  Please complete pages in order.  **Play hit the button**  <https://www.topmarks.co.uk/maths-games/hit-the-button>   * Choose **number bonds** * Then any of the **up to 20** games (some of these get tricky)   + Something easier games **up to 10**   **Passports:**  practise passport targets – let me know when you think you’ve passed and are ready for the next level. Please let me know if you need tested and I will arrange for this to happen in school or over the phone. | **All Year 1**  Please hear your child read their **school reading books** and complete activities on the inside cover (either back or front).  Books that have been read will be changed on Monday.    Follow the story [Here We Are](https://safeyoutube.net/w/hdi6) with your child. What makes our world so special? Using the story, your child can make a list. |
| **Spelling Tasks** | **Writing** |
| **Year 1 Spelling**  Please ensure your child has their spelling book in their book bag on Monday.  **Children will be given a list of words on Monday please practise these at home.**  Mrs Stevens will test spelling through dictation the following Monday. | **These activities follow on from learning in school.**  Choose a character from “Goldilocks and the Three Bears” i.e. Goldilocks, Daddy, Mummy or Baby Bear. Draw the character in the centre of the page and write adjectives around the character.  Write a description of the chosen character by using the adjectives in sentences.  See the twinkl sheet for ideas  <https://www.twinkl.co.uk/resource/t-t-26861-tale-charter-traits-display-posters> |

**Challenge 1: Flags of the World**

Flags- Look at flags from around the world with your child. <https://www.worldometers.info/geography/flags-of-the-world/>

Discuss which are your child’s favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at here.

<https://www.educationquizzes.com/specialist/flags-of-the-world/>

Can they create their own quiz about the Flags of the UK?

**‘Around the World’ - 3 Weeks**

Over the next week **three weeks**, you can do the challenge or challenges you wish to complete. Each completed challenge eg photos sent to me, will earn you 5 house points. Good luck!

**Challenge 2: Food Tasting Fun**

​Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas. Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.

**Challenge 3:** Dance Around the World

Watch the following dances: [Diwali Stick Dance](https://safeyoutube.net/w/HGi6)​[,](https://safeyoutube.net/w/HGi6) [Maypole Dancin](https://safeyoutube.net/w/qHi6)​[g](https://safeyoutube.net/w/qHi6) ​ and [Spanish Flamenco Dancin](https://safeyoutube.net/w/JHi6)​[g](https://safeyoutube.net/w/JHi6)​[.](https://safeyoutube.net/w/JHi6) Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.

**Challenge 4: Where in the World?**

​Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now or it could be somewhere completely different. Ask your child to create a poster or PowerPoint all about their own family. Can they include a map identifying the country they’re from?​

**Challenge 5: Engineering Around the World - World’s Largest Steel Structure**

The Bird’s Nest is the world’s largest steel structure and was built in China for the 2008 Olympic Games. It is made out of 26 miles of steel.

Use strips of paper, card or wool to create your own bird nest style building. You might like to search for photos of the ‘Birds nest’ to help you with your design

**Challenge 7: Recipes from around the world**

Help your child to look through cookery books for a recipe originating​ from another country e.g. pizza or pasta sauce. Ask them to use decoding skills to read some of the ingredients. Why not make it if you have the ingredients!

**Challenge 8: British landmarks.**

Research some famous landmarks in England. Have you ever been to visit a castle? Do you remember we looked at the Houses of Parliament? Choose your favourite landmark and build it out of junk modelling.

**Challenge 6: Speak the Language**

​There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using ​[Google Translate](https://translate.google.co.uk/)​. Practise writing hello using the colours of the flag for each country.​