

Literacy/ English

- Read The old toy room and Nativity story.
- Role play of stories read in class
- Discussing and using story language in our play

Year 1

- Retelling/writing The old Toy room
- Writing an information sheet about old toys.
- Year 1 introducing the graphemes ay, ou, ie, ea oy, ir, ue, aw wh, ph

EYFS

- Name writing and labelling toys
- Practise blending and segmenting for reading and writing
- Recognising the graphemes g o c k ck a u r h b f f l l c c

Mathematics

- 3D shape
- Position and direction

EYFS

- Up to 10
- Add and subtract within 10
- time

Y1

- Doubles
- Addition and subtraction within 20
- Money
- Numbers as words
- Sequencing

Toys

Term 2 2020 Otters Class

Personal, Social, Health & Economic Education

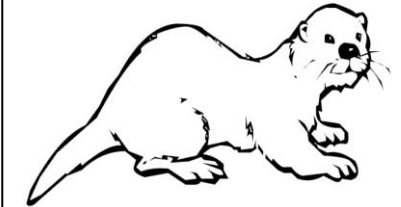
Following our Jig-Saw scheme:

Celebrating Difference’.

- What I am good at.
- I’m Special, I’m Me
- Families
- Houses and Homes
- Making Friends
- Standing Up for Yourself

History

- Has childhood always been the same?
- Has childhood always been the same?
- Did Granny have an Xbox?
- What toys did Granny play with?
- Visit from toy library.



Music

- Listening and responding to music for Christmas.
- Singing traditional and modern Christmas songs

RE

Why does Christmas matter to Christians?

- Retelling the Nativity
- Christmas decorations
- Giving at Christmas

PE

Locomotion: running
Gymnastics: Body parts

Computing

We are TV chefs

Year 1 - Using video

EYFS - Safe searching for healthy food.

Extra Information

Homework Year 1 only

Maths passports: -

Practise little and often. Children will have their targets highlighted on an A4 guidance sheet. (These were sent home last term.)

Reading Books

Reading books will be changed on a Monday and Friday. Please hear your child read each night and complete the activities on the inside of the back/front cover of their reading books. **Please recording reading in yellow reading records so we know your child needs a new reading book.**

Spellings:

New spellings are given on a Friday and tested the following Friday.

Mathletics

Practise 2 or 3 times a week. Mathletics log in as last year. Mathletic log in will be stuck into the inside cover of reading records.

Homework EYFS only

Maths passports: -

Practise little and often. Children will have their targets highlighted on an A4 guidance sheet. (These were sent home last term.)

Reading Books

Reading books will be changed on a Monday and Friday. Please hear your child read each night and complete the activities on the inside of the back/front cover of their reading books. **Please recording reading in yellow reading records so we know your child needs a new reading book.**

Mathletics (Log in details in front of yellow reading records)

Practice 1 or 2 times a week.

Key Vocabulary for this term – please talk to your child regularly about this vocabulary

RE: Jesus, Christmas, Advent, Mary, Joseph, stable, frankincense, myrrh

Science: bark / battery / bright / bulb / candle / cool / dark / dull / fast / flame / flower / fruit / high / hot / leaf / leaves / light / liquid / loud / low / mirror / observe / plant / quiet / root / senses / shoot / slow / solid / texture / torch / wax / wick

History : same, different, compare, before, after, past, now, timeline, 20th century, 1950s, 1960s, 21st century, grandparent, growing up, year, clue, object/artefact, matching, modern, old, and tall), bungalow, semi-detached house, stone cottage, school

PE

- Acorn Trust PE team will work with Otters each **Thursday** – outdoor kit required – school PE t-shirt, school shorts, trainers. As the weather cools, if so wished - **plain** black joggers or **plain black** sport leggings, school sweat shirt or hoodie. Girls will need socks - tights are not allowed to be worn under shorts.
- ***Covid measures: children will need to come to school in their PE kit on Thursdays and Fridays.***

Otters Staff

- Mrs Fulop teaches Monday, Tuesday, Wednesday and Thursday until morning play and afternoon.
- Miss Graham teaches Thursday 12:45-1:30 pm and all day Friday.
- We welcome Mrs Vincent as our class TA. She will be supporting the class each morning and early afternoons.
- Mrs Barnes-Taylor will also support our class usually in the afternoon.