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| **Learning Project Week Beg: 22.6.20 EYFS** | |
| **The tasks in this session MUST be done .**  **Please email photos of your child’s learning during the week but by Friday lunchtime at the latest.** | |
| **Maths**  **(Aim to do at least 1 per day)** | **Reading Tasks** |
| **These activities follow on from learning in school.**  **Ordering numbers to 20 sheet**  [**https://www.twinkl.co.uk/resource/t-n-252485-ordering-numbers-0-to-20-activity**](https://www.twinkl.co.uk/resource/t-n-252485-ordering-numbers-0-to-20-activity)  **Missing numbers to 20 sheet**  [**https://www.twinkl.co.uk/resource/t-n-2545107-missing-numbers-to-20-on-cauldrons-activity-sheet**](https://www.twinkl.co.uk/resource/t-n-2545107-missing-numbers-to-20-on-cauldrons-activity-sheet)  **Online games to play** – ordering numbers to 20  **Numbertrack**  Start at level 1 work up to level 5  <http://www.crickweb.co.uk/assets/activities/ntrack.swf>  **Caterpillar ordering**  Ordering 1-20 forwards and backwards  <https://www.topmarks.co.uk/Search.aspx?q=ordering+numbers+to+20&p=1>  **Passports:** don’t forget you can always practise passport targets – let me know when you think you’ve passed and are ready for the next level. | **All EYFS**  Please hear your child read their **school reading books** and complete activities on the inside cover (either back or front).  Books that have been read will be changed on Monday.  ​Listen to a story from around the world ​[Handa's Surprise](https://safeyoutube.net/w/pDV5)​, |
| **Phonics/Spelling Tasks** | **Writing** |
| **These activities follow on from learning in school.**  **Please watch this video first, it is an introduction to phonics for parents**  ​ <https://www.youtube.com/watch?v=v8-xnPACzeI>  **Watch and join in with**  **Video 1**  EYFS Youtube phonics lesson 12 - teaching of the grapheme “ear”  <https://www.youtube.com/watch?v=9eIe4BHR4_s>  Follow on by reading ear words on the twinkl sheet  <https://www.twinkl.co.uk/resource/t-s-2345-ear-sound-word-cards>  **Video 2**  EYFS Youtube phonics lesson 13 - teaching the grapheme “air”  <https://www.youtube.com/watch?v=BOdSE-ATXI8>  Then play the air read and roll sheet  <https://www.twinkl.co.uk/resource/t-l-4028-phase-3-air-phoneme-roll-and-read-mat> | After listening to the story Handa’s Surprise, ask your child to name and draw different fruits that they know. Label them using describing words. e.g. red apple |

**Challenge 1: Flags of the World**

Look at [flags from around the worl](https://www.worldometers.info/geography/flags-of-the-world/)​[d](https://www.worldometers.info/geography/flags-of-the-world/). Discuss which are your child’s favourites and why? Ask your child to design and make their own flag using​ 2d shapes.

**‘Around the World’ - 3 Weeks**

Over the next week **three weeks**, you can do the challenge or challenges you wish to complete. Each completed challenge e.g. photos sent to me, will earn you 5 house points. Good luck!

**Challenge 2: Food Tasting Fun**

Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.

**Challenge 3: Pleasing Puppets**

Listen to the story then make your own Handa’s Surprise character puppet. Click

[her](https://littleangeltheatre.com/wp-content/uploads/2012/11/Education-Pack-2014_Handas-Surprise.pdf)​[e](https://littleangeltheatre.com/wp-content/uploads/2012/11/Education-Pack-2014_Handas-Surprise.pdf) ​

https://littleangeltheatre.com/wp-content/uploads/2012/11/Education-Pack-2014\_Handas-Surprise.pdf

for more ideas.

**Challenge 5: Where in the World?**

Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.

**Challenge 4: Toys from Around the World**

Look at this [photograp](https://www.gabrielegalimberti.com/toy-stories/)​[hy](https://www.gabrielegalimberti.com/toy-stories/)​

[**https://www.gabrielegalimberti.com/toy-stories/**](https://www.gabrielegalimberti.com/toy-stories/)

project of children with their toys from around the world. Discuss how life is the same and how life is different in other​ countries. Can your child draw their favourite toy and write a sentence explaining why this is their favourite?

**Challenge 6: Speak the Language**

​There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using ​[Google Translate](https://translate.google.co.uk/)​. Practise writing hello using the colours of the flag for each country.​