

# **Otters- Term 4** ***Once Upon a Time***

## **English/Literacy**

- Read traditional & fairy tales.
- Role play the stories we read.
- Retell the "Magic Porridge Pot"
- Write our own versions of "The Magic Porridge Pot" story.
- Visit Warminster library
- Dress up as characters from traditional and fairy tales
- Discuss and compare characters in our stories.
- Write a recount of our library visit.

## **Mathematics**

EYFS

- One more numbers to 20
- One less numbers to 15
- Partitioning numbers up to 10
- Counting back to subtract
- Recognise and read 15-20
- Order numbers to 20
- Sharing

Year 1

- Revisit number bonds up to 10
- Number Bonds up to 20
- Recognise, find and name a half as 2 equal parts of an object, shape or quantity.
- Recognise, find and name a  $\frac{1}{4}$  as one of 4 equal parts of a shape / object/quantity.

## **Personal Development**

### **Spiritual**

Our Worship topic is :  
The beauty of the world around us

### **Moral**

Right and wrong – discussion of morals in traditional tales.

### **Social**

Working with others to help us learn.

### **Cultural**

Different versions of tradition tales as they are retold.

### **RE**

#### **Salvation**

Key Question- Why do Christians put a cross in an Easter garden ?



## **Understanding the world** **Science and Computing**

EYFS

- Observe changes in the weather as winter changes to spring.
- Observe and talk about the changes we observe in nature as the seasons alter.

Year 1

- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies.
- using their observations and ideas to suggest answers to questions

EYFS

- Investigating technology used at home, school and a library.

Year 1

- Write algorithms to make character move round a screen including adding sound and our controlling when our own

## **Design Technology**

- Using kitchen equipment safely
- Tasting new fruits
- Choosing their favourite apples to design a fruit salad
- Tasting fruit salad and suggesting improvements.

## **Personal, Social and Emotional Development**

### **PSHE/ PE**

- Healthy me – exercise, food, sleep, hygiene and keeping safe.
- Fundamental movement skills and gymnastics
- Ball skills – throwing and rolling accurately