

HEYTESBURY CE PRIMARY SCHOOL NEWSLETTER 21st June 2019



Dear Parents

As we approach the end of the academic year, the staff are already planning for next year and have a few changes in mind for various aspects of school life. We have talked to the children about changes they would like to see in regards to our currrent rewards system and about how we conduct Collective Worship. We would now like to ascertain your thoughts about next year, so would ask that you drop me an email (head@heytesbury.wilts.sch.uk) or catch me after school with your responses to 'stop' (are there things that we should stop doing); 'start' – have you ideas for things that we could possibly start to do) and 'carry-on' (what things do you feel work well and so should continue). Thanks.

You may already be aware that next year's early May bank holiday will be moved for only the second time in history. The government has announced that May Day will be changed from Monday 4 May to Friday 8 May in order to allow the public to mark the 75th anniversary of VE Day, which also falls on the Friday date. The occasion will remember the contribution of British, Commonwealth and Allied armed forces personnel who contributed to the war effort.

We are looking forward to the performance of our choir at Warminster Athenaeum on Saturday – we are sure the children will do us proud.

Have a restful weekend.

Kind regards,

Mrs Godfrey & Team

This term's Christian value: Responsibility

'Train up a child in the way he should go; even when he is old he will not depart from it.

Proverbs 22: 6

In worship, we shared the story of Eli and Samuel. Some of the characters carried out their responsibilities very well; others were not so responsible. Ask your child to tell you the story. Also talk about how well he/she carries out his/her own responsibilities at home and at school.

THIS WEEKS ACHIEVEMENTS

EMERALD

Belle

India

Daisv

Bella

Sebastian

Isabella B

Jemima

Callie

RUBY

Talia

Bella

Myah

Evie C

Tom

Emily

Jemima

Daisy

DIAMOND

Ashton

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

Maths Passports

North America: Canada – Thomas C Africa: Madagascar – Joshua, Amund

Please can all year 5/6 children stay until 4.15 on Monday to rehearse for the school production – thank you.



BARNEY

SCHOOL DIARY — TERM 6

June 22nd – Warminster Choral Extravaganza

June 27th – Year 6 Bikeability 9am

June 29th – Summer Fayre

July 1/2/3 – Year 6 Induction Kingdown

July 5th – Year 6 Leavers' Service Salisbury Cathedral

July 5th – Hedgehogs to join celebration

worship July 8th – Author Visit

July 10^{th} – Year 2 and KS 2 to Marlborough

College

July 16th – Whole school performance 6.00pm

July 17th - Whole school performance 6.00pm

July 18th – Sports Day

July 22nd – Reserve Sports Day

July 23rd – Acorn Education Trust Sports Day

Well done to Daisy who had great success exhibiting her dog in a recent show.

Parking/Driving

Please do not drive into or park in Greenlands at drop-off or at pick-up or at any time. Staff have a small parking area in front of the school gate – the rest of Greenlands is private and <u>for</u> <u>residential use only</u>. Thank you.

SUMMER FAYRE COMPETITOR MARQUEE

Don't forget the closing date for your entries to the Summer fayre competitors marquee is Monday 24th June.

There are lots of classes with super prizes to be won including medals and trophies. Entry forms can be downloaded from Heytesbury School website or picked up from reception.

The Fancy Dress competition theme is "Beginning with H"

SUMMER FAYRE: CALL FOR CAKES!!

Please can we have cake donations for the refreshment area at the Summer Fayre (no nuts). Thank you

Learning Corner

Badgers:

In our ukulele lesson, we have practised finding three chords: C major, A minor, F major and G7. We used these chords to accompany ourselves singing 'Rock around the Clock' and then to compose our own music.

In Science, continuing our learning focus on keeping healthy, we have studied the impact of smoking on the lungs and body. We have begun to write an explanation, outlining the reasons for not smoking, whilst at the same time, considering what might make someone want to start, for example, peer pressure and what can be done to counteract this.

In Maths, the year 4s have been learning all about time. We have been converting between seconds, minutes, hours, days, weeks, months and years. We also been converting from analogue to digital clocks. Please ask your children to tell you the time as much as possible and also ask them questions relating to time. For example: What time will it be in 20 minutes? Or What time was it 1hr and 5 minutes ago? Next week we will revising area and perimeter and taking our measurement assessments.

Foxes:

During Science this week, we learnt about shadows and how they are made. We had a go at making shadow hand puppets and then made our shadow puppet.

In Maths, we have revised estimation. Year 3 had a go at estimating the weight of pasta.

In English, we have been identifying the features of a poem. To help us remember them, we have made our own poetry tool boxes. Ask the children about theirs.

Otters:

In English, Otters read the poem "Hands" by Julia Donaldson. Then we identified the verbs and replaced them in the poem. In maths, we have added by bridging 10s numbers or finding the next ten. Our next step is to subtract by finding the previous 10s number and bridging the 10s. EYFS have been practising counting back to subtract. We also designed posters to advertise the school performance.