| 3.1 Australasia: Australia |  |  |
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| Target | Explanation | Can your child... |
| I can find 10 or 100 more or less than a given 3 digit number. | Say the number that is 10 more or 10 less of a given 3 digit number | What is 10 more than 342? ... 352 Use place value to check answer. (the 4 changes to a 5 because $I$ am adding one ten in the tens column) |
| I can read and write numbers up to 1000 in words and numbers. | When writing the number they must be spelt correctly. | 342 three hundred and forty two |
| I know all sums and differences of multiples of 10 up to 100 | $\begin{aligned} & 20+80=100 \\ & 50+50=100 \\ & 100-30=70 \\ & 100-10=90 \end{aligned}$ | Twenty add what makes 100? $\begin{aligned} & 30+\quad=100 \\ & 100-40= \end{aligned}$ <br> What is the difference between 30 and 100 ? Can you write this as a sum? (100- $30=70)$ |
| I can compare and order numbers up to 1000. | $\begin{array}{\|l\|} \hline 750>399 \\ 44<444 \\ 230,237,481,499,698 \end{array}$ <br> Great than > Less than < Equal to = | Put these numbers in order from smallest to biggest? ... <br> Fill in the missing symbol ... <br> 45 $\qquad$ 98 <br> 300 $\qquad$ 782 $30+\overline{60 \_} 45+45$ |
| I can count from 0 in 50s and 100s |  | $\begin{aligned} & 0,50,100,150,200,250 \ldots \\ & 0,100,200,300 \ldots \end{aligned}$ |
| I can recognise the place value of each digit in a 3 digit number | $365=300+60+5$ | Understand H T U <br> 487 - The 4 represents 400 and the 8 represents 80 and the 7 represent 7 ones/units. |
| I know all the multiplication and division facts for 3s | $\begin{aligned} & 4 \times 3 \\ & 7 \times 3 \\ & 20 \div 3 \\ & 14 \div 3 \end{aligned}$ | What is 4 times 3? 2 times 3 ? <br> Recall 7 lots of 3,12 lots of 3 ? <br> What is the missing number: _ $\times 3=21$ ? How do you know? |


| 3.2 Australasia: New Zealand |  |  |
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| Target | Explanation | Can your child... |
| I know all number <br> bonds that total 100 |  | $68+32=100$ |
| I can tell the time to <br> the nearest 5 mins | Read an analogue clock | If the time is 3:16 then the time is quarter <br> past 3. <br> If the time is 4:34 then that time is 25 to 5. |
| I can count from 0 in <br> 8 s. | $0,8,16,24 \ldots$ |  |
| I know all <br> multiplication and | $4 \times 4$ <br> $7 \times 4$ | What is 4 times 4? 2 times 4? <br> Recall 7 lots of 4, 12 lots of 4? |


| division facts for 4 up <br> to $4 \times 12$ or $48 \div 4$ | $20 \div 4$ <br> $14 \div 4$ | What is the missing number: $\_\times 4=24 ?$ <br> How do you know? |
| :--- | :--- | :--- |
| I can round any 3 digit <br> number to the <br> nearest 10 or 100. |  | 341 round to the nearest 10 is 340 <br> 572 rounded to the nearest 100 is 600 |


| 3.3 Australasia: Papua New Guinea |  |  |
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| Target | Explanation | Can your child... |
| I can add and subtract numbers in my head, including a 3 digit number and tens and units |  | $\begin{aligned} & 361+1= \\ & 526+3= \\ & 757+10= \\ & 324+70= \\ & \\ & 675-4= \\ & 875-4= \\ & 574-30= \\ & 694-60= \end{aligned}$ |
| I can add and subtract multiples of 100 from a 3 digit number |  | $\begin{aligned} & 687+200= \\ & 573+100= \\ & 957-500= \\ & 672-400= \end{aligned}$ |
| I can count up and down in tenths and know that $1 / 10$ s are made by dividing by 10 . | $1 / 10$ of 100 is 100 divided by 10 . <br> $1 / 10$ of 100 is 200 divided by 10 | $\begin{aligned} & 1 / 10,2 / 10,3 / 10,4 / 10 \ldots \\ & 1 / 10 \text { of } 100=10 \\ & 1 / 10 \text { of } 200=20 \\ & 1 / 10 \text { of } 300= \\ & 1 / 10 \text { of } 700= \end{aligned}$ |
| Know by heart all multiplication and division facts for 8 up to $8 \times 12$ or $96 \div 8$ | $\begin{aligned} & 4 \times 8 \\ & 7 \times 8 \\ & 20 \div 8 \\ & 14 \div 8 \end{aligned}$ | What is 4 times 8 ? 2 times 8 ? <br> Recall 7 lots of 8,12 lots of 8 ? <br> What is the missing number: $\times 8=24$ ? How do you know? |
| I can read roman numerals to 12 | $\begin{aligned} & I=1 \\ & V=5 \\ & X=10 \end{aligned}$ | $\begin{aligned} & 3=\mathrm{III} \\ & 4=\mathrm{IV} \\ & 7=\mathrm{VII} \\ & 9=\mathrm{IX} \\ & 12=\mathrm{XII} \end{aligned}$ |

