

| Europe | | |
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| 0.1 United Kingdom | Explanation | Can your child... |
| Count on and back 0-10 accurately and confidently | Clearly without hesitation | Start at 3 and continue to 10 and back. |
| Read numbers to 10 | Recognises the numeral. | Can they read a house number or numbers on a number plate. |
| Say 1 more than any number between 0 and 10 | One more than 2 is 3 | There are seven beads in this pot. If I put one more in the pot how many would there be? |
| Say 1 less than any number between 0 and 10 | 1 less than 8 is 7 | There are ten sweets in a jar. I am taking one sweet out of the jar. How many are left? |

| 0.2 France | Explanation | Can your child... |
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| Read numbers to 20 | Recognise numerals | Can read house numbers or page numbers. |
| Count on from any number up to 20 | | Start at 6 count on. Start at 9 count forwards. |
| Show number bonds to 10 | Know 2 numbers that add to make 10. | If you raise 4 fingers how many are hidden? If you give them 7 cars can your child find how many cars they need to make 10? |
| Count back from any number below 20 | Clearly without hesitation | Start on 18, count back until 0. Start on 16 count down. |
| Write numbers in numerals | Write numbers picked randomly | Write a phone number. Write a house number. |

| 0.3 Spain | Explanation | Can your child... |
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| Add 2 single digit numbers | Add by counting on | If I have 4 marbles and I add 5 more how many will I have? Your child counts on from 4 until they have added 5 possibly using objects or fingers. |
| Say 1 more and 1 less number between 0 and 20 | | What is 1 more than 15. 1 less than 14. What is the next number after 17? What number comes before 19 |
| Add a single digit number to any number to 20. | Add by counting on from the largest number. | If I have 16 spoons and then I add 2 more how many will I have? Your child says 16 and then add 2 more spoons saying 17 and 18. |
| Write numbers 0-10 in words | Write: One two three etc | Write numbers in words. |

