

HEYTESBURY CE PRIMARY SCHOOL NEWSLETTER 14 June 2019



Dear Parents

What awful weather this week – let's hope it blows itself out before our summer fayre on Saturday 29th June. A huge thank you to those who are beavering away behind the scenes to put this event together – it should be a fantastic day. Do come along and bring your friends, family & neighbours!

Hedgehogs have been joining us more regularly for lunch in the hall. It is wonderful to see the relationships between all the year groups — they get on so well. It also allows the Hedgehogs children to become very familiar with all school staff and with some of our routines all of which contributes to a smooth induction into Otters Class in September.





We are pleased to say that the feedback from children and parents about the online maths programme, Mathletics, has been very positive so we are purchasing this for the school. As well as some homework tasks being set on Mathletics, the children are able to play a variety of games, as well as compete against their classmates and against children all over the world. If your child does not have access to a computer to work on this interactive program, please let us know so we can arrange time in school.

We are looking forward to singing at The Athenaeum next week (Saturday, 22nd). If you wish the watch the 'Choral Extravaganza' do not leave it too late to purchase your tickets online from The Athenaeum – this concert usually sells out!

Have a restful weekend.

Mrs Godfrey & Team

This term's Christian value: Responsibility

"You are always responsible for how you act, no matter how you feel"

Robert Tew, Author

In worship, we shared a story that Jesus had told about 'a bad servant'. This has helped us to understand that we always need to demonstrate responsible behaviour, for you never know when 'the master' will 'drop in'. Do ask your child to tell you the story.

THIS WEEKS ACHIEVEMENTS

EMERALD

Annie H Belle M

RUBY Archie

DIAMOND

Seth Charlie K

DIAMOND = SOLVING PROBLEMS
SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION
EMERALD = RESILIENCE/PERSEVERANCE
RUBY = SUPPORTING OTHERS

Maths Passports

North America : Mexico — Myah North America : USA — Bluebell

Asia: China – Sam M Asia: China - Amelia Asia: China – Barney

Australasia: Papua New Guinea – Hattie

Asia: India - William

Pen Licence

Georgia C Hattie Arthur Charlie B Katie B Talia

Please can all year 5/6 children stayuntil 4.15 on Monday to rehearse for the school production – thank you.

SCHOOL DIARY — TERM 6

June 22nd – Warminster Choral Extravaganza

June 27th – Year 6 Bikeability 9am

June 29th – Summer Fayre

July 1/2/3 – Year 6 Induction Kingdown

July 5th – Year 6 Leavers' Service Salisbury

Cathedral

July 5th – Hedgehogs to join celebration

worship

July 8th – Author Visit

July 10th – Year 2 and KS 2 to Marlborough

College

July 16th – Whole school performance 6.00pm

July 17th - Whole school performance 6.00pm

July 18th – Sports Day

July 22nd – Reserve Sports Day

July 23rd – Y5/6 Acorn Education Trust Sports

Day



SHAY

WILLIAM

Shoe Box Request

Otters are collecting shoe boxes or other small boxes for Design & Technology. Please give them to any member of Otters staff.

Well done to Evie, Georgia and Jayden who took part in a 'mud race' last weekend to raise funds for 'Cancer Research Uk'.

Parking/Driving

Please do not drive into or park in Greenlands at drop-off or at pick-up or at any time. Staff have a small parking area in front of the school gate — the rest of Greenlands is private and **for residential use only**. Thank you.

Learning Corner

Badgers:

Y4/5 are continuing to work on balanced arguments in English, discussing 'Should Goldilocks be punished for her crimes?' Y6 have begun to write a balanced argument to discuss. 'Should school uniform be banned?'. Our history and DT has been linked this week – we have learned about the Bayeux Tapestry in history and are now sewing our own Bayeux Tapestry.

In Science, we have been thinking about how to keep healthy and, in particular, thinking about keeping our heart healthy. We have researched different types of exercise and the impact this have on our body. In maths, Y6 have been revising algebra and Y5 have been counting blocks to work out volume. In RE, we have been talking about our commitments and how these affect everyday routines.

Foxes:

This week in Foxes, we have been retelling the story of 'Goldilocks and the Three Bears' in preparation for our school production. The year 2 children have written their own versions of the story, whilst year 3 have written a letter of apology to the three bears from Goldilocks.

In maths, year 2 have been recapping their multiplication and division facts for the 2 and 5 times table and also telling the time. Year 3 have been revising finding fractions of amounts.

In our topic work, we have been learning about Shakespeare and looking at the comedy 'A Midsummer Night's Dream'. The children have really enjoyed this play and have had a go at designing their own enchanted forests.

Otters:

This week, Otters' Class have written their own versions of "The Three Bears Rap". We talked about what we need to create a good performance. Then we performed to each other on our outside stage. In phonics, the year 1 children completed the phonic screening test and EYFS children have been reading and writing sentences containing words with more than 3 phonemes (sounds). In maths, year 1s have continued our learning on bridging 10 to add and EYFS have practised counting back to subtract. In science this week, we made seasonal wheels and used them to talk about seasonal change. We also began to design our scenes for "Goldilocks and the Three Bears".