



## Otters Term 1 2019 - Autumn in Heytesbury



Core Subjects:		RE/UW
<b>English/Literacy</b>		Key question:  Why is the word 'God' so important to Christians?
<ul style="list-style-type: none"><li>Books we will read together – Harry and the Dinosaurs go to school, Leaf man and The Tiger who came to tea.</li><li>Writing labels for our classroom including our names.</li><li>Writing instructions in captions and sentences for areas in the classroom.</li><li>Learn the story of Leafman by heart and perform for an audience.</li><li>Year 1<ul style="list-style-type: none"><li>Write sentences to retell our stories</li><li>Continue learning new digraphs.</li></ul></li><li>EYFS<ul style="list-style-type: none"><li>Introducing letters and sounds for early reading and writing.</li></ul></li></ul>		<b>Spiritual</b>  This term we are revisiting the symbolism in our vision vessel.
<b>Mathematics</b>		<b>Moral</b>  Why do we need rules and routines?  How can I be a good friend and a successful member of my class.
<ul style="list-style-type: none"><li>Counting to 20 forwards and backwards.</li><li>Counting objects accurately</li><li>Counting to 100 and beyond forwards and back</li><li>Reading and writing numbers to 20+</li><li>Find one more and 1 less of an amount.</li><li>Representing numbers using objects and pictures.</li></ul>		<b>Social</b>  Can we work together?  Why do we need rules and routines?  What are your strengths?
<b>Science/ UW</b>		<b>Cultural</b>  Why is my local environment important?
<ul style="list-style-type: none"><li>Children identify and name a variety of common plants, including garden plants, wild plants and trees.</li><li>Identify seasonal changes associated with autumn.</li></ul>		<b>Geography /UW</b>  <b>Geography:</b> <ul style="list-style-type: none"><li>Children will investigate how our local environment changes in the autumn.</li></ul>
		<b>Art and Design/ EAD</b>  <b>Art:</b> <ul style="list-style-type: none"><li>Making our own creations using inspiration from autumnal shapes and colours, for example leaf colours and shapes or art work in the books we read.</li></ul>
		<b>Music, and Physical Education</b>  <b>Music:</b> <ul style="list-style-type: none"><li>Learn and sing a range of songs and rhymes linked to all areas of the curriculum</li><li>Sing new songs for Harvest festival celebration.</li></ul> <b>PE:</b> <ul style="list-style-type: none"><li>Fundamental movement and personal skills.</li></ul>
		<b>Computing/UW</b> <ul style="list-style-type: none"><li>Children learn about e-safety and keeping ourselves safe online.</li><li>Create pictures using appropriate software.</li></ul>