



## Heytesbury Primary School 2019 - 2020



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Wide range of after school clubs offered considering the small size of the school.</li> <li>• Additional sports coaching in classes during curriculum time.</li> <li>• Increase in number of children attending sport competition &amp; festivals, Y1 – Y6.</li> <li>• Every child swims every year.</li> <li>• Quality PE equipment.</li> <li>• Bronze Level Quality Sports Mark</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop pupil leadership in sport.</li> <li>• Offer 'top-up' swimming lessons in year 5 for those children not on track to swim 25m and again in year 6 if needed.</li> <li>• Ensure funding for transport to and from sporting events and for staff to supervise events.</li> <li>• Ongoing CPD to ensure sustainability of high quality PE teaching across the school.</li> <li>• Maintain range of after school clubs offered.</li> <li>• Maintain current good levels of additional sports coaches working with children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20		Total fund allocated: £16, 500		Date Updated: December 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				7 %	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupil Sports Ambassadors to organise sports board in school and organise regular sporting reports for the weekly school newsletter.	With teacher support, use school camera to record events; print photos and regularly change display in corridor.  To write short reports for inclusion on school newsletter	£50 mounting paper, printing	Raising awareness of sport within the school community – continue to develop.		
Pupil leadership of sport to raise the profile of PE and sport encouraging all pupils to take part in 30mins+ physical activity a day.	Sports Ambassadors & Sports Leaders to run lunchtime clubs.  Purchase new sports equipment for playtime use eg footballs, football nets, skittles  Sports board  Supporter to reporter	none	Confidence of sports ambassadors increasing. They now have their own team of sports leaders who meet weekly, without an adult, to plan activities. Younger children love the activities.  Children receiving 15 minutes more physical activity each day-continue to develop.		
Replenish playground equipment to allow the children to make full use of playtimes and lunchtimes	Sports Ambassadors to audit current ‘stock’ and discuss ‘wish list’ of equipment with PE lead.	£500 small equipment eg balls, bats, frisbees etc	Equipment will encourage children to take part in 30 minutes plus of physical activity each day, using equipment well.  The equipment will need ongoing monitoring and replacing.  Increase in pupil’s taking part in sport at break time by using the		

			sports equipment independently or with friends.	
Increase opportunities for physical activity on a daily basis – Jump Start Jonny for a daily wake and shake / brain gym	Purchase of online subscription to Jumpstart Jonny.	£150.00	The intention will be to ensure an activity based start to the school day. Also to be used if children have been sitting for an extended time – re-engage the mind	
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile School Council / Sports Ambassadors to raise profile of during Sports Relief- March 9 <sup>th</sup> – 13 <sup>th</sup>	Marking Track on field £500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in a wide range of sporting competitions/festivals to encourage sportsmanship, team building and competitive sports.	Children take part in Acorn Education Trust competitions/festivals – Y1 – Y6  Children to take part in cluster/WASP sports events.  PE lead to have non-contact time to coordinate such events incl team practice.  PE Lead to undertake mini-bus training to aid with transport to & from competitions.	Transport to and from events – £500 TA hours to accompany/supervise children at events - – £500 School contribution to Acorn Education Trust costs for festivals /teacher development £1000 PE lead release time: £600 (equivalent to 1 day a term)  £150 (course, test, supply cost)	Profile of sport remains high. Younger children have opportunity to participate in competition in Acorn Trust events (Y1 – Y6) thus creating a love of sport at early age.  Children’s sports skills develop and improve.	

School puts mental health wellbeing as an important factor in school development – pupils who have improved mental health do better in their learning	TA to be trained as an ELSA	Training costs, additional working hours to attend training, EP supervision, Cost of additional hrs for ELSA programme – £1500	Children understand link between mental health and exercise.	
Active English lesson	Two staff to attend Active English training (Nov 19) Disseminate to other staff for use in class as an intervention encouraging physical activity to help develop gross and fine motor control skills	Supply £200	Not as much gained from course as had been hoped (sadly, more of a sales pitch from company running the training). Activities learned to be shared with staff and then extended to foster physical activity with some English lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved delivery of PE / coaching sessions.	Acorn Education Sports Coach to lead PE/sports sessions observed by staff.  Attendance at WASP PE leaders conference.	£5100  £300 (incl supply cost)	Staff confidence in teaching of PE develops. PE lead feels able to support development of staff for improved impact on outcomes for children.	

Support personal development of pupils such as opportunities to learn about eating healthily and maintaining an active lifestyle.	Purchase of Jig-Saw PSHE scheme of work.  Staff training on planning & delivery of programme.	£2500	PSHE scheme implemented through the school.  Children able to access quiet and stillness, alongside understanding of mental health and wellbeing.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  18 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve fitness levels through participation in skipping activities.	Arrange whole school skipping Day with 'Skippy John'. (spring 20)  Purchase skipping ropes to support development of skipping.	£200  £100	The intention is to introduce a new activity which children can independently continue in and out of school. This will create enjoyment as well as fitness levels.	
Widen children's experiences of 'outdoor and adventurous activities' through the residential visit to PGL eg canoeing, climbing, kayaking, abseiling	Subsidise the cost of the trip to parents so all Y4/5/6 have the opportunity to attend.	£1000	Children who attended the previous residential reported the fun they had had – two continued with sports tried there at out of school clubs.	
Widen after school sport clubs on offer, for example – dance, tennis, cricket	Pay for sport coaches to run these clubs.	£500		
Bikeability lessons so children have greater road safety skills.	Run by Wiltshire Council – parent contributions	none	Children will be safe when riding their bikes in the village and in town.	

Widen physical experiences for KS2 children – Marlborough Games	Win choir competition!	£500 coach costs	Being a small school, we find it hard to qualify for Marlborough Games as sport winners. However, the opportunities provided to experience new activities is very beneficial for the children, so by winning the choir competition, the children can be there!	
Participation in Bath Dance Festival – KS1 & KS2	After school club run by dance teacher – subsidised costs to parents.  Transport to the theatre, costumes, supply cover for teacher to accompany children (both for KS1 festival and ks2 festival)	£400  £300	Experience of performance to a large, unknown audience.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in a wide range of sporting competitions/festivals to encourage sportsmanship, team building and competitive sports. (as Key point 2 above)	Children take part in Acorn Education Trust competitions/festivals – Y1 – Y6 Children to take part in cluster/WASP sports events. PE lead to have non-contact time to coordinate such events incl team practice	Transport to and from events – <b>See KI 2</b> TA hours to accompany/supervise children at events - <b>See KI 2</b> School contribution to Acorn Education Trust costs for festivals <b>See KI 2</b> PE lead release time: <b>See KI 2</b>		