## Foxes Curriculum 2020 - 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Our Local Environment (plants & animals)	Materials Monster (materials)	Food and our bodies (animals incl humans)	Rocks, solids and fossils	Light and shadows	Materials
Geography	Seasons: What are seasons?		Journeys: Where does our food come from? (Y2)		Climate and weather: Why is climate important?	
History		Our local heroes: Who are our local heroes?		The Stone Age: What was new about the stone age?		The Bronze Age and the Iron Age Which was more impressive – the bronze age or the Iron Age?
Computing	We are astronauts Programming on screen	We are programmers  Programming an  animation	We are games testers Exploring how computer games work	We are bug fixers Finding and correcting bugs in programs	We are photographers Taking better photos	We are presenters Videoing performance
PE	Ball Skills: feet Gymnastics: Symmetry and Asymmetry (Y3)	<b>Gymnastics</b> : linking <b>Ball Skills</b> : hands	Invasion: bee netball swimming	Dance: explorers Invasion: hockey	OAA: problem solving Net/wall: tennis	Striking and fielding: cricket Athletics: running
RE	Gospel: What kind of world did (does) Jesus want?	Incarnation: Why does Advent (Christmas) matter to Christians?	The covenant: How special is the relationship that Jews have with God?	Salvation: Why does Easter matter to Christians?	Rites of passage: What is the best way for a Jew to show commitment to God?	Kingdom of God: What was the impact of Pentecost?
Music	Musician study: Vivaldi	Rocking Rhythms: notation & rhythm	John Adams: Short Ride in A Fast Machine	Recorders	Music Express: Weather p32	Recorders
Art	Earth Art: 3d		printing			drawing
DT		Sewing Christmas decorations		cooking	Shadow puppet theatre	
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me