

Term 1 2020 Foxes Class

English

• Weeks 1 & 2:

Writing a recount of their summer holidays

Retelling the traditional tale of Little Red Riding Hood and describing the setting
Class book focus – A Year in Percy's Park, Nick Butterworth.

- Character description
- Story writing
- Non-chronological report writing (geog link)

Year 2

- Coordinating conjunctions
- Expanded noun phrases

Year 3

- *Use of paragraphs to group related material*
- *Use of a or an*

Personal, Social, Health & Economic Education

Following our Jig-Saw scheme: 'Being Me in My World'.

- Understanding coronavirus and some of the consequential impact on our lives.
- Using calm-me time.
- Becoming a class team
- Being a school citizen
- Rights, responsibilities and democracy
- Rewards and consequences
- Being me in my world

Geography

Seasons – What are seasons?

Identify seasonal and daily weather patterns in the UK.



Music

- listen and reflect on a piece of orchestral music
- create their own piece of music using instruments and voice
- perform as an ensemble
- learn musical language appropriate to the task

PE

Sports coach – ball skills
Mrs Stevens – Gymnastics, focus on symmetry and asymmetry.

Mathematics

Year 2

- Comparing and ordering numbers
- Partitioning two digit numbers
- Units of time

Year 3

- Partitioning 3 digit numbers
- Comparing and ordering two and 3 digit numbers
- Finding different ways of representing numbers
- Counting in 10s and 100s

RE

Key question

What kind of world did (does)

Jesus want?

Understanding why the disciples left their jobs to follow Jesus

Design Technology / Art

Earth Art

Creating art using natural materials.

Computing

We are astronauts - *Programming on screen*

Using scratch junior to program a rocket

Science

Our Local Environment .

- Explore and compare things that are living, dead and things that have never been alive.
- Identify habitats including micro habitats, and understand how different habitats are suits to different animals
- Describe food chains.



Extra Information

Homework

- Children will have a weekly list of spellings, given out each **Friday**. They will practise these in school but also need to revise at home in preparation for their weekly spelling test which will be the following Friday.
- Daily reading and passport practice. Children are rewarded in class for home reading and for passport practice if their link books **have been signed by an adult**. Children are expected to read every day, though can have weekends off!
- **Maths home work** – Every week children will have maths homework to complete. This will be a mixture of mathematics or a small worksheet sent home. Homework will always be set at the beginning of the week and will correlate with their learning in school. Homework will always be due on a Friday each week.

Key Vocabulary for this term –

please talk to your child regularly about this vocabulary

RE: gospel, disciple, testament, infectious, leprosy, tax, tax collector, routine, parable.

Science: alive, dead, habitat, food chain, micro-habitat, predator, prey

Geography: weather, weather symbol, forecast, satellite, above, predict, story, breeze, gale, torrents, tides, roaring, north, east, south, west, oceans, compass, climate, region, season.

PE

- Acorn Trust PE team will work with Foxes each **Thursday** – outdoor kit required – school PE t-shirt, school shorts, trainers. As the weather cools, if so wished - **plain** black joggers or **plain black** sport leggings, school sweat shirt or hoodie. Girls will need socks - tights are not allowed to be worn under shorts.
- Foxes will also have a PE lesson with Mrs Stevens every Tuesday afternoon.
- ***Covid measures: children will need to come to school in their PE kit on Tuesdays and Thursdays.***

Fruit Snacks

We would encourage the children to bring a fruit snack for morning play. This must be in a separate container/bag to the lunchbox, or your child needs to remove it from their lunchbox when they get to school. Each class will have a box for morning snacks.

We would also encourage a bottle of water for the children to access in class throughout the day. Please ensure your child's bottle is named.