| 2.1 Africa: South Africa |  |  |
| :---: | :---: | :---: |
| Target | Explanation | Can your child... |
| I know by heart all number bonds that total 20. | Fluently recall all number bonds. | Recall all numbers to 20 . <br> $0,20 \quad 1,19 \quad 2,18 \quad 3,17 \quad 4,16 \quad 5,15$ <br> $\begin{array}{llllll}6,14 & 7,13 & 8,12 & 9,11 & 10,10 & 11,9\end{array}$ <br> $12,8 \quad 13,7 \quad 14,6 \quad 15,5 \quad 16,4 \quad 17,3 \quad 18$, <br> 2 19, 1 20, 0 |
| I can double all numbers to 20. | Double all numbers up to 20 when asked in any order. | Say the double of any number in any order. <br> Double 4 $\qquad$ <br> Double 12 $\qquad$ |
| I can count forwards in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s from any number. | Count forwards from any single or 2 digit number in 2's 5's 10's | Counting in 10's <br> $4,14,24,34,44,54$... <br> Counting in 5's <br> 22, 27, 32, 37, 42, 47 ... <br> Counting in 2's <br> 51, 53, 55, 57, 59... |
| I know all bonds of multiples of 10 that total 100. | $\begin{aligned} & 20+80=100 \\ & 50+50=100 \\ & 40+60=100 \end{aligned}$ | Twenty add what makes 100 ? $\begin{aligned} & 30+==100 \\ & 100-40= \\ & 100-90- \end{aligned}$ |
| I know multiplication and division facts for 10s. | $\begin{aligned} & \hline 4 \times 10 \\ & 7 \times 10 \\ & 20 \div 10 \\ & 110 \div 10 \end{aligned}$ | What is 4 times 10 ? 2 times 10 ? <br> Recall 7 lots of 10,2 lots of 10 ? <br> What is the missing number: _ $\times 10=60$ ? <br> How do you know? |
| I can write the fractions $1 / 4,2 / 4,3 / 4$, $1 / 3$ | Know how to write each fraction. | How do you write one half? $1 / 2$ How do you write two halves? How do you write three quarters? How do you write one third? |


| 2.2 Africa: Kenya |  |  |
| :---: | :---: | :---: |
| Target | Explanation | Can your child...? |
| I can compare and order numbers from 0 to 100 using <,> and = | $\begin{aligned} & 4>1 \\ & 72<100 \\ & 13=13 \\ & 2+8=7+3 \\ & 5+10>5+5 \\ & \hline \end{aligned}$ | Fill in the correct symbol ... <br> 13 $\qquad$ 15 <br> 25 $\qquad$ 19 $4+6$ $\qquad$ $5+5$ |
| I know all multiplication and division facts for 2 | $\begin{aligned} & 4 \times 2 \\ & 7 \times 2 \\ & 20 \div 2 \\ & 14 \div 2 \end{aligned}$ | What is 4 times 2? 2 times 2? <br> Recall 7 lots of 2,12 lots of 2 ? <br> What is the missing number: $\times 2=24$ ? <br> How do you know? |
| I can count in 3's | 3 times table. $3,6,9,12,15 \ldots$ | $\begin{aligned} & 3,6,9,12,15,18,21,24,27,30,33,36 \\ & 1 \times 3=3 \quad 2 \times 3=6 \quad 3 \times 3=9 \ldots \end{aligned}$ |
| I know by heart halves of all even numbers up to 40 | Halve numbers to 40 | Halve numbers in any order. Half of 8 $\qquad$ <br> Half of 12 $\qquad$ <br> Half of 4 $\qquad$ |


|  |  | Half of $18 \ldots$ |
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| I can find $1 / 42 / 4$ and $3 / 4$ <br> of a number to 20 | One quarter of 12 is 3.1 <br> know this because $12 \div 4$ <br> $=3$. I can share 4 into 123 <br> times. | One quarter of 8 <br> One third of 9 <br> Two quarters of 24 <br> How do you know? Link to times tables <br> (division) |


| 2.3 Africa: Madagascar |  |  |
| :---: | :---: | :---: |
| Target | Explanation | Can your child... |
| I can add 3 single digit numbers |  | $\begin{aligned} & 4+6+2= \\ & 7+3+1= \end{aligned}$ |
| I can use addition and subtraction facts to 100 | Identify related calculation facts to 10 and 20 to numbers to 100 . | 1 know that $3+7=10$ therefore $30+70=100$. |
| I can count in 3s from any number | $\begin{aligned} & 4,7,10,13,16 \ldots \\ & 23,26,29,32 \ldots \end{aligned}$ | Finish this number sentence $2,5,8,11$... <br> Count in 3's from 7... |
| I know all the multiplication and division facts for 5s | What is 4 times 5 ? 2 times 5? <br> Recall 7 lots of 5,12 lots of 5? <br> What is the missing number:_x $5=35$ ? How do you know? | $\begin{aligned} & 4 \times 5 \\ & 7 \times 5 \\ & 20 \div 5 \\ & 14 \div 5 \end{aligned}$ |
| I can find $1 / 3$ of a number up 36 | Find a $1 / 3$ of a multiple of 3. <br> Link to 3 times table What is $1 / 3$ of 12 ? What goes into 12 three times? | $\begin{gathered} 1 / 3 \text { of } 6 \\ 1 / 3 \text { of } 12 \end{gathered}$ |
| I can tell the time to the nearest 15 minutes. | O'clock, half past, quarter past and quarter to. | Read the time from an anologue clock. Draw the hands on a clock when given a time. |

