

*'Be strong and courageous. Do not be afraid; do not be discouraged for the Lord your God will be with you wherever you go.'*



## Heytesbury C E Primary School Newsletter



19 March 2021

Dear Parents,

The children looked wonderful today in their super hero costumes and what a variety of costumes we had!

£75.00 was raised for Comic Relief – thank you. Photos next week.

During lockdown, we distributed whiteboards, whiteboard pens and a plastic pocket to keep them in – if you have not already done so, please would you return these to school as soon as possible.

As children and parents of Y4/5/6 know, we should be going to the Isle of Wight in June. Acorn Education Trust will make a decision after Easter as to whether or not school residential visits can go ahead or not – let's keep our fingers crossed that it is a 'yes'.

Have a lovely weekend.

Mrs Godfrey & Team

### **Our Worship Theme: Truthfulness**

*Let us not love with words or speech but with actions and in truth. John 3 v18*

This week we have considered why telling the truth is important. We also discussed if at times, we need courage to be truthful.

“Working together so all may flourish”

### This week's achievements

#### Maths Passports:

South America: Brazil – Charlie Bnt

Asia : China – Isabella

Australasia : Australia – Millie

Australasia: New Zealand – Bliss

South America: Argentina – Hattie

Gold star



BELLA D

**RUBY**

India

Mia

Henry P

**DIAMOND**

Kai

Sebastian

Matilda

Izzy

Ollie

**Emerald**

Amelia

Barney

Olivia

Autumn

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS

## DATA COLLECTION SHEETS

Your child brought home a data collection sheet last week. Please ensure you check the information on it for accuracy, amend where necessary and return it to the office in order that we can keep our records up to date. Ideally, please provide 3 emergency contacts.

Thank you to those who have already returned them

### Otters Class

We are continuing to have a higher number of 'toilet accidents' than usual (more than we had before Christmas). We are finding that as the children change clothes they struggle to take off/put on clothes independently. Changing clothes independently is part of the Early Years curriculum. However, whilst in normal circumstances this would have been achieved by now, both our current EYFS and the Y1 have missed a lot of this key foundation learning due to last year's and this year's lockdowns. On top of that, the children do not have the opportunity to change into / out of PE kit at the moment. To help your child, please encourage independent dressing and undressing at home. Thank you.

### An example of Year 3 description writing this week: India

Ug lives in a dark, damp cave that has a vast area and stores massive grey rocks that lie silently on the cold floor. There are cold, slippery rocks that surround a pool of crystal clear water. Above the rock pools, are bumpy, white stalactites that hang from the cold ceiling. When stalagmites grow up to a stalactite they create a column.

There are some brown mischievous bats which beat their wings making a whisking sound. Because the bats cant see very well, they squeak repeatedly and it is called echolocation. There are rain drops that seep through the hard rock as there are small holes in the cave.

## **LEARNING CORNER**

### **Badgers:**

Mrs Godfrey's Y4/5/6 maths group have continued to work on measuring length, firstly in cm then in m & cm. The children are finding this a real challenge – it would be great if you could practise at home.

In English, we have been writing a setting description for the picture book we are currently sharing – Journey, Aaron Becker. We have also continued to read 'Gulliver's Travels, Jonathan Swift.

### **Foxes:**

In history, we have been comparing the 3 different periods of time during the Stone Age. This week, we focused on the Neolithic period and discussed what changed during this time. Ask the children what they found out.

Foxes have written some super sentences this week to describe a cave. First, we used three of our senses to increase our knowledge and to generate vocabulary to describe a cave. We looked at photos, watched clips, listened to cave sounds and felt dry and wet rocks. Foxes then used their new knowledge to write good quality sentences including, conjunctions, adjectives, adverbs and prepositions.

We have also continued our learning about the Easter story in RE and thought about why the Easter story is so important to Christians. We looked at part of the big freeze and identified how this story fits into the big picture. We looked at how Jesus is the bridge between the people and God.

### **Otters:**

This week, in our phonics lessons we have revisited alternative pronunciations of u ow, ie, ea, a, y with the year 1 children. EYFS have revisited the digraphs igh, oa oo, ar, or. We have all completed our phonic assessments. The EYFS children have enjoyed using water wheels and different sized containers to talk or measure time. Year 1 have been using their knowledge of place value to order numbers. In computing, we are learning to use 2-simple city while the year 1 children use Microsoft Paint to create drawings inspired by Kandinsky and Mark Rothko. In R.E. this week we recapped on the Easter story and learned why the cross is an important symbol to Christians.