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| Class: Badgers  | Term: Summer term 2  | Term Focus: How will our world look in the future? |
| **English: Writing**Our Write Stuff sessions will focus on ‘**writing to persuade,**’ to create a **speech,** in the style of Greta Thurnberg, moving from modelled work to writing independently. Through sentence stacking and experience days, we will be analysing the shape of the non-fiction text to create a non-fiction map and identify grammar and punctuation which will help us to write effective sentences and transform our writing.  | **Maths:**For Badgers Class, Term 6 is going to be heavily linked to: **geometry (shape), position and direction, consolidation of the four operations, fractions, percentages and decimals and time**. As we move through the term, we will be challenging the children through word problems linked to the four operations to test their understanding of questions fully in different contexts as well as practical activities to consolidate their learning.We will complete daily arithmetic and times table exercises to keep our skills sharp.Badger Learning Books Blog - Badger Learning | **Geography:**Our geography this term is all about We will be exploring: **Our World in the Future.** We willconsider the past, present and future of our local area, work with local maps and consider - *‘what in our region should we preserve for the future?’* | **Science:**In Science, we will be studying **Animals including Humans.** We will: recap how animals survive and stay healthy and learn more about how different organ systems work; the importance of diet, exercise and lifestyle in the way that bodies function; the three main parts of the circulatory system, the job of the heart and what blood is comprised of and how it is transported around the body.  |
| **PSHE:**In PSHE, we are focusing on **Changing Me.**. | **D&T**This term, our focus is **Textiles.****We will be using tie dye techniques and combining different fabric shapes with a variety of stitches.** | **Music:**Our music lessons this term relate to **Moving On** and to practising the songs for our end of year performance - **Hansel and Gretel.**  |
| **English: Reading**This term, our guided reading sessions/class reader will focus on**Varmints.** During our daily **S.Q.U.I.R.T** time, children will have the opportunity to read a book of their choice while Mrs S and Mrs D will listen to children reading their banded books. It is incredibly important that the children read at least 4 times a week – it makes a huge difference to their self-esteem when reading. |
| **RE:**In RE, we are considering the key question **Can Following God Bring Freedom and Justice?****Value: Truthfulness****British Value: Truthfulness** | **PE:**Our PE this term will be **Rounders and Running** | **Computing:**Our focus for this term is **We are AI Developers****French:****Planets** |