



Otter Class Cycle A						
	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Driver/ Topic	What makes me amazing?	What changes in winter?	How have toys changed?	What is life like in the rainforest?	What can you find in the woods?	Where do our favourite animals live?
Driver Book	Harry and the bucket full of dinosaurs	Stick man	The old toy room	Rumble in the jungle	Into the woods	Lost and found
Hook	Children to bring in something important to them and explain what it is and its importance.	Visit to Warminster looking at the local geography.	Parents/ grandparent bring in and talk about toys.	Turn the classroom into a rainforest	Local trip to the woods	Trip to the Aquarium or the seaside
Big finish	Harvest Performance	Nativity Performance	Creating a toy work shop	Trip to the Living Rainforest	Den building	Picnic
English	Narrative, story making	Narrative, story making	Narrative	Narrative	Traditional tales 3 bears	Narrative
	Labels, lists and captions	Descriptive writing linked to the seasons	Descriptive list poems	Non- chronological reports	Little red riding hood	Fact file
Maths EYFS are taught maths separately. Year 1 are taught maths with Year 2.	EYFS: Getting to know you Just like me It's me 1,2,3! Light and dark Year 1: Number: Place value numbers to 20 Number addition and subtraction (including recognising money) Place values to 50 and multiplication		EYFS: Alive in 5! Growing 6,7,8 Building 9 and 10 Year 1: Number: division and consolidation Place value to 100 Measurement: Length and height Geometry: Shape and consolidation Number Fractions and consolidation		EYFS: To 20 and beyond First, then, now Find my pattern On the Move Year 1: Geometry: Position and direction Measurement: Time Place value recap Measurement: Weight and volume Four operations recap	
History/ Geography	Geography: Warminster- Local study Key Questions: What's it like where we live?		History: Toys Key Questions: What was life like when our grandparents were children? Historical Focus: People	Geography: People and their communities Rainforest Key Question: Where in the world do these people live?	History: Great inventions, transport (flight). Key Question: How did the first flight change the world/Why were the Rainhill trials important? Historical Focus: Technology	Geography: Animals and their habitats (penguins). Key Question: Where do our favourite animals live?
Science Working scientifically running through all units	Plants	Materials	Materials	Animals including humans Body and senses	Plants	Animals including humans Classification

Heytesbury C of E Primary School Curriculum Overview



Art/ Design and Technology	DT: Eat more fruits and vegetables DT focus: Food, designing and making	Art: Mark making Artistic Focus: Drawing	Art: Colour Creations Artistic Focus: Painting	DT: Moving minibeasts DT Focus: Designing, making and evaluating	DT: Stable structures DT Focus: Exploring material and structures, designing, making	Art: Animal Art Artistic Focus: Drawing and sculpture
Music	EYFS unit: Who shall I be today? Y1 unit: Ourselves Musical focus- Exploring sounds	EYFS unit: When snowflakes fall Y1 unit: Weather Musical focus- Exploring Sounds	EYFS unit: A sky full of colour Y1 unit: Number Musical focus-Beat	EYFS unit: Our growing world Y1 unit: Our Bodies Musical focus- Beat	EYFS unit: Let's go green Y1 unit: Travel Musical focus- Performance	EYFS unit: Under the sea Y1 unit: Animals Musical focus- Pitch
RE UC- Understanding Christianity D- Discovery RE	Creation UC Key Question: Who made the world?	Christmas (incarnation) UC Key Question: Why does Christmas matter to Christians?	Special places D Key Question: What makes places special?	Easter (salvation) UC Key Question: Why does Easter matter to Christians?	Shabbat D Key Question: Is Shabbat important to Jewish children?	God (UC) Key Question: What do Christians believe God is like?
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Computing	E-safety	We are TV navigators (look at objectives from YB)	We are treasure hunters, using programmable toys	We are publishers	We are rhythmic (story telling)	We are detectives or we are TV chefs
PE	Gymnastics high, low, over, under	Running	Ball Skills Feet	Dance, nursery rhymes	Jumping	Athletics Running, sports day races
PE (Teacher led)	Locomotion Walking	Gymnastics Body parts	Dance Growing	Ball skills hands	Swimming	Athletics Throwing

Otter Class Cycle B						
	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Driver/ Topic	Who am I?	What is it like where we live?	What is it made of?	What is it like on safari?	How does your garden grow?	What do we need to survive
Driver Book	Alfie		3 little pigs	Meerkat mail	The enormous turnip	Betty and the yeti
Hook	Bring in something important to me	Walk in the local area	Clues to the story	School Safari	Gardening day, at school	Nurse/ vet visit
Big Finish	Harvest Performance	Nativity performance	1950/60 visitor	Longleat	Village walk	Dens and fires (wood visit)
English	Narrative, story making	Nativity story	Traditional tale	Story	Traditional tales	Story
	Labels , lists and captions	Instructions (recipe)	News report	Postcards	Poetry	Non chronological report
Maths EYFS are taught maths separately. Year 1 are taught maths with Year 2.	EYFS: Getting to know you Just like me It's me 1,2,3! Light and dark		EYFS: Alive in 5! Growing 6,7,8 Building 9 and 10		EYFS: To 20 and beyond First, then, now Find my pattern On the Move	



	Year 1: Number: Place value numbers to 20 Number addition and subtraction (including recognising money) Place values to 50 and multiplication		Year 1: Number: division and consolidation Place value to 100 Measurement: Length and height Geometry: Shape and consolidation Number Fractions and consolidation		Year 1: Geometry: Position and direction Measurement: Time Place value recap Measurement: Weight and volume Four operations recap	
History/ Geography	History: Heytesbury- Local study Key Question: What's it like where we live?		History: Home and school Key Question: What was life like when our grandparents were children? Historical Focus: People	Geography: People and their communities Africa Key Question: Where in the world do these people live?	History: Great inventions, transport (trains). Significant changes, and how these changes impact us. Key Question: How did the invention of the train change the world? Historical Focus: Technology	Geography: Animals and their habitats Polar Bears Key Question: Where do our favourite animals live?
Science Working scientifically running through all units	Plants	Animals including humans Body and senses	Materials	Animals including humans Classification	Plants	Materials
Art/ DT	Art: Colour creations Artistic Focus: Painting	Art: Henri Rousseau- Landscapes Artistic focus: Painting	DT: Stable structures DT Focus: Exploring material and structures, designing, making	Art: Africa art Artistic focus: Sculpture	DT: Eat more fruits and vegetables DT focus: Food, designing and making	DT: Moving mini beasts DT Focus: Designing, making and evaluating
Music	EYFS unit: Beyond the stars Y1 unit: Our School Musical focus- Exploring sounds	EYFS unit: Busy city Y1 unit: Seasons Musical focus- Pitch	EYFS unit: A tale from long ago Y1 unit: Story time Musical focus- Exploring sounds	EYFS unit: Amazing African animals Y1 unit: Pattern Musical focus- Beat	EYFS unit: Fabulous food Y1 unit: Machines Musical focus- Beat	EYFS unit: Do you see dinosaurs Y1 unit: Water Musical focus- Pitch
RE UC- Understanding Christianity D- Discovery RE	Special people D Key Question: What makes people special?	Christmas (incarnation) UC Key Question: Why do Christians perform nativities at Christmas?	Celebrations D Key Question: How do people celebrate?	Salvation UC Key Question: Why do Christians put a cross in an Easter garden?	Story time D Key Question: What can we learn from stories?	Gospel UC Key Question: What is the good news that Jesus brings?
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me

Heytesbury C of E Primary School Curriculum Overview



Computing	E-safety	We are TV chefs	Digital artists	We are publishers	We are rhythmic (book)	We are detectives Creating a greetings card (post card) digitally
PE	Gymnastics moving	Jumping	Ball skills hands	Ball skills feet	Locomotion Dodging	Athletics Running, sports day races
PE (Teacher Led)	Locomotion Jumping	Wide and narrowing	Dance linked to building	Dance linked to the zoo	Swimming	Athletics Throwing

Foxes Class Cycle A						
	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Driver/ Topic	Who are our local heroes?	What materials should I use to build a shelter?	What was new about the new stone age?	How well do I know myself?	Which was more impressive the stone age, the iron age or the bronze age?	Why is it important to learn about the climate?
Driver Book	The Flower	Iggy Peck Architect	Stone age boy	Choose you Flat Stanley	Iron man	The tin forest Greta and the giants
Hook	Gardening day	Build shelters experimenting	Virtual tour of Avebury stones and Silbury hill	Speaker from mind charity	Bronze and Iron age visitor	2l bottle waste challenge
Big Finish	Stourhead	Building shelters using knowledge and planning	Exhibition	Presentation- To the whole school	Bronze age dress up day	Create and implement a new initiative for recycling in the school
English	Story Non- chronological report	Diary entry Weather report Instruction writing	Story Newspaper	Story Auto biography	Character description Contrasting newspaper reports	Story Persuasive letters
Maths Year 1 and Year two are taught maths as a group Year 3 and year 4 are taught maths as a group	Y2: Number: Place value numbers to 100 Number: Addition and subtraction numbers within 100 (including money) Number: Multiplication Y3: Number: Place Value Number: Addition and subtraction Number multiplication and division		Y2: Number: Division Statistics Measurement: Length and height Geometry: Properties of shape Number: Fractions Y3: Number: Multiplication and division Measurement: Length, Perimeter and Area Number: Fractions Measurement: Mass and Capacity		Y2: Geometry: Position and direction Measurement: Time Problem solving Measurement: Mass, capacity and temperature Consolidation and investigations Y3: Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of shape	
History/ Geography	History: Local History	Geography: Seasons	History: Stone age	Geography: Journeys- Food	History: The bronze age and the iron age	Geography: Climate and weather



	Key Question: Who are our local heroes? Historical Focus: People	Key Question: What are the seasons?	Key Question: What was new about the new stone age? Historical Focus: Power	Key Question: Where does our food come from	Key Question: Which was more impressive the bronze age or the iron age? Historical focus: Power	Key Question: Why is climate important?
Science Working scientifically running through all units	Plants	Materials	Rocks	Animals including humans	Forces and magnets	Animals including humans
Art/ DT	Art: Andy Warhol Artistic Focus: Painting	Art: Famous buildings Artistic Focus: Drawing	Art: Earth art Artistic Focus: Sculpture	DT: Perfect Pizzas DT Focus: Food, designing, making and evaluating	DT: Story books DT Focus: Designing, making, evaluating and exploring leavers and linkages	Art: LS Lowry Artistic Focus: Drawing
Music	Y2 unit: Ourselves Musical Focus- Exploring sound Y3 unit: Poetry Musical Focus- Performance	Y2 unit: Number Musical Focus- Beat Y3 unit: Building Musical Focus- Beat	Y2 unit: Weather Musical Focus- Exploring sounds Y3 unit: China Musical Focus- Pitch	Y2 unit: Our bodies Musical Focus-Beat Y3 unit: Time Musical Focus- Beat	Y2 unit: Storytime Musical Focus- Exploring sounds Y3 unit: In the past Musical Focus- Pitch	Y2 unit: Water Musical Focus- Pitch Y3 unit: Human Body Musical Focus- Structure
RE UC- Understanding Christianity D- Discovery RE	Gospel UC Key Question: What kind of world did (does) Jesus want?	Incarnation UC Key Question: Why does Advent (Christmas) matter to Christians?	The covenant D Key Question: How special is the relationship that Jews have with <i>God</i> ?	Salvation UC Key Question: Why does Easter matter to Christians?	Rites of passage: Judaism D Key Question: What is the best way for a Jew to show commitment to God?	Kingdom of God UC Key Question: What was the impact of Pentecost?
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Computing	E-safety, We are photographers	We are astronauts	We are programmers	We are who we are	We are bug fixers	We are opinion pollster (British Values)
French (MFL)			Shapes (E)		Greetings (E)	Colours and numbers (E)
PE (sports coach led)	Ball Skills- Feet	Gymnastics- linking	Invasion- Bee Netball	Dance- Explores	OAA- Problem solving	Striking and fielding- Cricket
PE (teacher led)	Gymnastics- Symmetry and asymmetry	Ball skills- Hands 1	Swimming	Invasion- Hockey	Net wall- Tennis	Athletics- Running

Heytesbury C of E Primary School Curriculum Overview



	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Driver/ Topic	Where on earth are we?	Did the great fire make London and better or worse place?	What are the seven wonders of the world?	Animals	Power it up	Do we like to be beside the seaside?
Driver Book	Pattans pumpkins	Toby and the great fire of London	Arthur and the golden rope	Gorilla	The person controller- David Badile Little people big dreams Ada Lovelace	Oliver and the sea wigs
Hook	Dress as a country	Act out finding safety in the great fire of London	Stonehenge visit	Walk around the village	Simple electricity games how do the work (operation)	Seaside day in school
Big Finish	Model pumpkins	Build and then burn model houses	Exhibition	Local historian to visit	Presentation to the whole school	Seaside trip
English	Folk story Instructions	Setting description Diary	Adventure stories Non chronological report	Recount Balanced arguments	Character descriptions Explanation text	Story Diary entry
Maths Year 1 and Year two are taught maths as a group Year 3 and year 4 are taught maths as a group	Y2: Number: Place value numbers to 100 Number: Addition and subtraction numbers within 100 (including money) Number: Multiplication Y3: Number: Place Value Number: Addition and subtraction Number multiplication and division		Y2: Number: Division Statistics Measurement: Length and height Geometry: Properties of shape Number: Fractions Y3: Number: Multiplication and division Measurement: Length, Perimeter and Area Number: Fractions Measurement: Mass and Capacity		Y2: Geometry: Position and direction Measurement: Time Problem solving Measurement: Mass, capacity and temperature Consolidation and investigations Y3: Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of shape	
History/ Geography	Geography: Our World Key Question: Where on earth are we?	History: Bonfire night and the great fire of London Key Question: Should we still celebrate bonfire night? Did the great fire make London a better or worse place? Historical Focus: People	Geography: Our wonderful world Key Question: What are the seven wonders of our world?	History: Local history Key Question: Why should we preserve our locality? Historical Focus: People	History: Changes in living memory Key Question: How has technology change over time? Historical Focus: Technology	Geography: Coasts Key Question: Do we like to be beside the seaside?

Heytesbury C of E Primary School Curriculum Overview



Science Working scientifically running through all units	Animals including humans	Light and shadow	Materials	Plants		Living things and their habitats
Art/ DT	DT: Puppets DT Focus: Designing, making and evaluating	Art: Sparks and Flame Artistic Focus: Sculpture	Art: Aboriginal art Artistic Focus: Drawing	DT: British inventors DT Focus: Researching products, understanding key technological advances and strengthening structures	DT: Light up signs DT Focus: Electrical elements, designing, making, evaluating	DT: Vehicles DT Focus: Use of mechanisms (leavers, wheels, axles etc) designing, making and evaluating
Music	Y2 unit: Our Land Musical Focus- Exploring sounds Y3 unit: Environment Musical Focus- Composition	Y2 unit: Season Musical Focus- Pitch Y3 unit: Communication Musical Focus- Composition	Y2 unit: Toys Musical Focus-Beat Y3 unit: Sounds Musical Focus- Exploring sounds	Y2 unit: Animals Musical Focus- Pitch Y3 unit: Singing in French Musical Focus- Pitch	Y2 unit: Pattern Musical Focus- Beat Y3 unit: Food and drink Musical Focus-Performance	Y2 unit: Travel Musical Focus- Performance Y3 unit: Ancient Worlds Musical Focus- Structure
RE UC- Understanding Christianity D- Discovery RE	Creation UC Key Question: What do Christians learn from the creation story?	God/Incarnation UC Key Question: What is the trinity?	Hindu beliefs D Key Question: How can Brahman be everywhere and in everything?	Salvation UC Key Question: Why do Christians call the day Jesus died 'Good Friday'.	Pilgrimage D Key Question: Would visiting the River Ganges feel special to a non-Hindu?	God UC Key Question: What do Christians believe God is like?
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Computing	We are safe researchers	We are animators	We are programmers	We are zoologists	We are artists (year 4)	We are opinion pollsters Data collection
French (MFL)	Fruits (E)		Seasons (E) KS1		Animals (E)	Little red riding hood (E)
PE (Sports coach led)	Football	Gymnastics- Pathways	Netball	Dance	Outdoor and adventurous activity	Rounders
PE (Teacher led)	Gymnastics- Symmetry and asymmetry	Ball skills	Hockey	Swimming	Tennis	Athletics

Badgers Class Cycle A						
	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Driver/ Topic	How has crime and punishment changed?	Why does water go round and round?	Where does our stuff come from (trade)	How much did the Ancient Egyptians achieve?	Would the Vikings do anything for money?	Are we damaging our world?
Driver Book	Treason	Swimming against the storm	Kick by Mitch Johnson	The Story of Amulet	How to train your dragon	Greta's Story



			The Journey			
Hook	Visit the cells in the guildhall and the cathedral in Salisbury	Local river visit	Research how did this food get here?	Class receive a letter from an Egyptian (hieroglyphics)	Viking visitor (workshop)	2l bottle waste challenge
Big finish	Presentation to the school, each group to present on a different time period	Create and film our own model rivers	Felting Paper making	Egyptian dress up day	Building and sailing a Viking longboat (Science link)	Create and implement a new initiative for recycling in the school Production
English	Narrative, adventure story based on highway men Balanced argument- street art	Alternative ending Persuasive letter writing Poetry	Adventure story Informal letters Poetry based on give by Simon Armitage	Stories from different cultures Diary entry	Stories set in imaginary worlds Non-chronological report	Speech writing Biography
Maths Year 5 and year 6 are taught maths as a group Year 4 and year 3 are taught maths as a group	Y4: Number: Place Value Number: Addition and subtraction Number multiplication and division Y5: Number: Place value Number: Four operations Number: Fractions Y6: Number: Place value Number: Four operations Number: Fractions		Y4: Number: Multiplication and division Measurement: Length, Perimeter and Area Number: Fractions Number: Decimals Y5: Number: Fractions Number: Decimals and percentages Number: Decimals Measurement: Converting units of measure Measurement: Perimeter, Area and Volume Statistics Y6: Number: Ratio Number Decimals and percentages Number: Algebra Measurement: Converting units of measure Measurement: Perimeter, Area and Volume Statistics		Y4: Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of shape (including position and direction) Y5: Geometry: Properties of shape Geometry: Position and direction Four operations consolidation Fractions, decimals and percentages consolidation Y6: Geometry: Properties of shape Geometry: Position and direction SATs Investigations	
History/ Geography	History: Crime and Punishment Key Question: How has crime and punishment changed?	Geography: Rivers and the water cycle Key Question: Why does water go round and round?	Geography: Journeys- Clothes Key Question: Where does our stuff come from?	History: The Ancient Egyptians	History: The Vikings Key Questions: Would the Vikings do anything for money?	Geography: Global warming and climate change Key Question: Are we damaging our world?



	Historical Focus: People			Key Questions: How much did the Ancient Egyptians achieve? Historical Focus: Power	Historical Focus: Migration	
Science Working scientifically running through all units	Living things and their habitats	Properties of materials	Animals including humans (teeth)	Gravity and friction	Evolution and inheritance	Light
Art/ DT	DT: Burgers DT Focus: Food, designing, making, investigating , analysing and evaluating	DT: Seasonal stockings DT Focus: Textiles, designing making and evaluating	DT: Chinese Inventions DT Focus: Designing, making, evaluating, understanding key technological advances, understanding and using mechanical systems	Art: Van Gogh Artistic Focus: Painting	Art: Viewpoints Artistic Focus: Painting	DT: Birdhouse builders DT Focus: Designing, making and evaluating
Music	Y4 unit: Food and drink Musical Focus- Performance Y5 unit: Keeping Healthy Musical Focus- Beat	Y4 unit: Building Musical Focus- Beat Y4 unit: Communication Musical Focus- Composition	Y6 unit: Journeys Musical Focus- Performance	Ukulele Magic- First access	Y5 unit: Life Cycles Musical Focus- Structure Y6 unit: Growth Musical Focus- Performance	Y4 unit: Recycling Musical Focus- Structure Y6 unit: Roots Musical Focus- Performance
RE UC- Understanding Christianity D- Discovery RE	Creation and Fall UC Key Question: Creation and Science: conflicting or complimentary?	Incarnation UC Key Question: Was Jesus the Messiah?	Prayer and Worship D Key Question: What is the best way for a Hindu to show commitment to God?	Gospel UC Key Question: What would Jesus do? <i>Gospel</i>	Practices and ways of life D Key Question: Do beliefs in karma, samsara and moksha help Hindus lead a good life?	Kingdom of God UC Key Question: When Jesus left, what was the impact of Pentecost?
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Computing	3 week E-safety focus We are artists fusing geometry and art	We are advertisers Creating a short television advert	We are game developers Developing an interactive game	We are cryptographers <i>Cracking codes</i>	We are makers Testing and writing our own micro: bit project	We are publishers. Creating a yearbook or magazine
French (MFL)			Phonics lesson 1 and 2 Fruits (E)	I can (E)	Presenting myself (I)	Family (I)

Heytesbury C of E Primary School Curriculum Overview



PE (Sports coach)	Invasion: football	Gymnastics: bridges	Invasion: hockey	OAA: problem solving	OAA: orienteering	Striking & Fielding: Rounders
PE (teacher led)	Swimming	Invasion: Bee Netball	Dance: Using space	Net/Wall	Striking & Fielding cricket	Athletics: throwing and jumping running

Badgers Class Cycle B						
	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Driver/ Topic	What happened when the Romans came to Britain?	Did WW1 or WW2 have the biggest impact on our locality?	Was the Anglo Saxon period really the dark age?	How does the Earth shake rattle and roll?	Why should we remember the Maya?	What happens inside me?
Driver Book	Roman Quests	War Horse	Beowulf	Journey to the centre of the earth	The Curse of the Maya by Johnny Pearce	Pig Heart Boy
Hook	Roman Baths Trip	Local visit to the war memorial	Anglo Saxon Visitor	Volcano, earthquake and tsunami in the classroom , investigation.	Give the children artefacts and clues that they need to investigate to find what the topic is	Doctor/ nurse visit
Big finish	Roman soldier day (make shields in the week leading up to this)	Evacuee experience in school	Anglo Saxon Museum	Make an erupt a volcano	Making chocolate	Production
English	Stories with historical settings Non- chronological reports	Diary entry Formal and informal letters home Flanders Field	Legend/ Myth Newspaper report	Adventure stories Explanation texts	Setting description Non- chronological reports	Diary entry Persuasive text
Maths Year 5 and year 6 are taught maths as a group Year 4 and year 3 are taught maths as a group	Y4: Number: Place Value Number: Addition and subtraction Number multiplication and division Y5: Number: Place value Number: Four operations Number: Fractions Y6: Number: Place value Number: Four operations Number: Fractions		Y4: Number: Multiplication and division Measurement: Length, Perimeter and Area Number: Fractions Number: Decimals Y5: Number: Fractions Number: Decimals and percentages Number: Decimals Measurement: Converting units of measure Measurement: Perimeter, Area and Volume Statistics		Y4: Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of shape (including position and direction) Y5: Geometry: Properties of shape Geometry: Position and direction Four operations consolidation Fractions, decimals and percentages consolidation Y6:	



			Y6: Number: Ratio Number Decimals and percentages Number: Algebra Measurement: Converting units of measure Measurement: Perimeter, Area and Volume Statistics		Geometry: Properties of shape Geometry: Position and direction SATs Investigations	
History/ Geography	History: Roman Britain Key Question: What happened when the Romans came to Britain? Historical Focus: Migration	History: The impact of war Key Question: Did WW1 or WW2 have the biggest impact on our locality? Historical Focus: People	History: Anglo Saxons Key question Was the Anglo Saxon period really the dark age? Historical Focus: Power	Geography: Earthquakes and Volcanoes Key Question: How does the Earth shake rattle and roll?	History: The Mayan Civilisation Key Question: Why should we remember the Mayan? Historical Focus: People	Geography: A study of the Alpine region Key Question: Where should we go on holiday?
Science Working scientifically running through all units	States of matter	Properties and changes of materials	Living things and their habitats	Electricity	Electricity	Animals including humans
Art/ DT	Art: Sculpting Vases Artistic Focus: Sculpture	Art: Flanders fields Artistic Focus: Painting	DT: Fashion and textiles DT Focus: Researching, designing, making and evaluating	DT: Building bridges DT Focus: Designing, evaluating, reinforcing complex structures	Art: Famous fashions Artistic Focus: Drawing	Art: Express yourself Artistic Focus: Sculpture
Music	Y4 unit: Poetry Musical Focus- Performance Y4 unit: Ancient Worlds Musical Focus- Structure	Y4 unit: Time Musical Focus- Beat	Ukulele Magic- First access	Y5 unit: Celebration Musical Focus- Performance	Y6 unit: World unite Musical Focus- Performance	Y6 unit: Class Awards Musical Focus- Performance
RE UC- Understanding Christianity D- Discovery RE	God/Incarnation UC Key Question: What is the Trinity?	Incarnation D Key Question: What is the most important part of the nativity story for Christians today?	Beliefs and Practices D Key Question: What is the best way for a Muslim to show commitment to God?	Kingdom of God UC Key Question: What kind of king would Jesus be?	Beliefs and moral values D Key Question: Does belief in Akhirah help Muslims lead good lives?	People of God UC Key Question: What is it like for Christians to follow God?
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me



Computing	3 week e-safety focus	<i>We are software developers Developing a simple educational game</i>	We are musicians Producing digital music	We are meteorologists <i>Presenting the weather</i>	We are bloggers <i>Editing & writing HTML</i>	We are web developers <i>Creating a website about cyber safety</i>
French MFL	Phonics lesson 3 Musical instruments (E)	Vegetables (E)	Ancient Britain (E)	Goldilocks (I)	In Class (I)	My Home (I)
PE (Sports Coach)	tag rugby	Gymnastics – counter balance	netball	Outdoor & adventurous activity – communication & tactics	Outdoor & adventurous activity – communication & tactics	cricket
PE (Teacher led)	swimming	hockey	dance	badminton	rounders	athletics

Badgers Class Cycle C						
	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Driver/ Topic	How is our country changing?	What is life like in the Amazon?	What makes people go on a Journey?	What did the Greeks do for us?	What is it like in the Americas?	How will our world look in the future?
Driver Book	Robin Hood	Journey to the river sea	Shackleton's Journey Ice trap	Who let the Gods out	Holes	Kensuke's kingdom
Hook	Trip to @ Bristol	Food from around the world	Looking at what Shackleton took with him	Greek visitor	Zoom an America	Visit from a local environmental charity
Big finish	Class presentation to the school	Jambo drummers	Exhibition	Greek day	American independence day celebration	Production
English	Short Story Points of view (recounts)	Mystery story – Francis Instructions	Description of the meaning of hope Biography Poetry	Myths and legends Non-chronological report	Dual narrative Newspaper reports	Adventure stories Balanced argument Poetry
Maths Year 5 and year 6 are taught maths as a group Year 4 and year 3 are taught maths as a group	Y4: Number: Place Value Number: Addition and subtraction Number multiplication and division Y5: Number: Place value Number: Four operations Number: Fractions Y6:		Y4: Number: Multiplication and division Measurement: Length, Perimeter and Area Number: Fractions Number: Decimals Y5: Number: Fractions Number: Decimals and percentages Number: Decimals Measurement: Converting units of measure		Y4: Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of shape (including position and direction) Y5: Geometry: Properties of shape Geometry: Position and direction Four operations consolidation	



	Number: Place value Number: Four operations Number: Fractions		Measurement: Perimeter, Area and Volume Statistics Y6: Number: Ratio Number Decimals and percentages Number: Algebra Measurement: Converting units of measure Measurement: Perimeter, Area and Volume Statistics		Fractions, decimals and percentages consolidation Y6: Geometry: Properties of shape Geometry: Position and direction SATs Investigations	
History/ Geography	Geography: Changes in our local environment. Key Question: How is our country changing?	Geography: South America- The Amazon Key Question: What is life like in the Amazon?	History: Journeys Key Question: What makes people go on a Journey? Historical Focus: Migration	History: The Ancient Greeks Key Question: What the Greeks do for us? Historical Focus: Power	Geography: The Americas Key Question: Can you come on a great America Road Trip?	Geography Our World in the future Key Question: How will our world look in the future?
Science Working scientifically running through all units	Living things and their habitats	Animals including humans	Space	Forces Pulleys levers and gears	Sound	
Art/ DT	DT: Programming Pioneers DT Focus: \electrical systems and computer programming, designing, making, evaluating	DT: Seasonal food DT Focus: Food, application of healthy eating, cooking, understanding seasonality	Art: Journeys Artistic Focus: Painting	Art: A sense of place Artistic Focus: Drawing	Art: Cityscapes Artistic Focus: Sculpture	DT: Making mini greenhouses DT Focus: Designing, making evaluating, improving, reinforcing
Music	Y4 unit: Environment Musical Focus- Composition Y5 unit: Our Community Musical Focus-Performance	Y4 unit: Around the world Musical Focus- Pitch Y4 unit: In the past Musical Focus- Notation	Y4 unit: Singing in Spanish Musical Focus- Pitch Y5 unit: Solar System Musical Focus- Listening	Record magic- First access	Y4 unit: Sounds Musical Focus- Exploring sound Y5 unit: At the movies Musical Focus- composition	Y6 unit: Moving on Musical Focus- Performance



RE UC- Understanding Christianity D- Discovery RE	God UC Key Question: What does it mean if God is loving and Holy?	People of God UC Key Question: What is it like for Christians to follow God?	Prayer and worship D Key Question: What is the best way for a Sikh to show commitment to God?	Salvation UC Key Question: What did Jesus do to save human beings?	Beliefs and Moral Values D Key Question: Are Sikh stories important today?	People of God Key Question: Can following God bring freedom and Justice?
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Computing	3 week E-safety focus We are artists fusing geometry and art	We are advertisers Creating a short television advert	We are game developers Developing an interactive game	We are cryptographers <i>Cracking codes</i>	We are makers Testing and writing our own micro: bit project	We are publishers. Creating a yearbook or magazine
French (MFL)	Phonics lesson 4 Seasons KS2 (E)	The date (I)	Weather (I)	Do you have a pet? (I)	Clothes (I)	Planets (P)
PE (Sports coach)	Invasion: football	Gymnastics: bridges	Invasion: hockey	OAA: problem solving	OAA: orienteering	Striking & Fielding: Rounders
PE (teacher led)	Swimming	Invasion: Bee Netball	Dance: Using space	Net/Wall	Striking & Fielding cricket	Athletics: throwing and jumping running