

'Be strong and courageous. Do not be afraid; do not be discouraged for the Lord your God will be with you wherever you go.'



Heytesbury C E Primary School Newsletter



7 May 2021

Dear Parents,

Apart from a few odd blips with technology, our Parents Evenings this week seemed to run smoothly. If you have any queries or concerns about your child at any point, do drop the class teacher an email.

During the spring lockdown, we lent a considerable number of whiteboards to children at home so that they could actively participate in TEAMS meetings. Unfortunately, we have only had a small number of these returned. Please can you have a 'root round' your child's bedroom to find any which have not yet made their way to school – thank you.

We carried out our school lockdown procedure yesterday – the children were marvellous!

Parents of Foxes and Badgers Classes received a letter this week outlining next term's PSHE which includes some of our Sex Education learning. We have offered a meeting on Monday 24th May, 1.30 – 2.30 to the parents of Badgers Class to see the materials we will be using and to understand the content that will be covered – please let us know if you wish to attend this by returning the slip at the bottom of the letter.

We do hope everyone is well. Have a lovely weekend.

Mrs Godfrey & Team

“Working together so all may flourish”

This week's achievements

GOLD STAR



Maya

Maths Passports

North America : Canada – Ben

Africa : Kenya - Sebastian

SAPPHIRE

Mia

DIAMOND

Oscar E

Henry L

EMERALD

Harry

Harriet

DIAMOND = SOLVING PROBLEMS

SAPPHIRE = KEEPING FOCUS MONSTER DISTRACTION

EMERALD = RESILIENCE/PERSEVERANCE

RUBY = SUPPORTING OTHERS



Catherine

Amelia

Charlie Bn

Flora

LEARNING CORNER:

Badgers:

In RE, Badgers have been learning about the Hindu belief of karma. This is the belief that any action or thought results in a consequence – good or bad karma. We learnt that snakes and ladders is actually an old Indian game – the ladders represent good karma and the snakes bad karma. Badgers have been designing their own board game with good and bad consequences.

In art, Badgers investigated how different artists use line, pattern and colour in their work. In particular, we focused on the use of perspective. We used view finders to focus further on a particular view and perspective and then used this to help us sketch part of a landscape.

Foxes:

This week, Foxes have been retelling the story of Hunter, a polar bear who gets into trouble and has to be rescued by a team of volunteers in the Arctic. The children have worked hard to include powerful vocabulary, adverbs and adjectives. Year 3 have also been working hard to include speech sentences punctuated correctly.

In geography this week, Foxes have learnt about the tropical rainforest biome and learnt about where the hottest and wettest places on earth are. Please check their learning at home and ask them to name the 7 continents, 5 oceans and the 3 climate zones.

Otters:

In English, year 1 children rehearsed and wrote sentences for our penguin books. The EYFS children are beginning to learn to read and write CVCC and CCVC words (C is consonant, V is vowel). They then used their phonics to write labels and sentences for our vet role play. The EYFS children have practised finding 1 more, 1 less and ordering numbers when parking bikes in a labelled car park and making a visual number-line using counting objects and numbers. In our PSHE this week we discussed behaviour that would help us learn e.g. working with a partner, thinking about what we already know. We also talked what we need to do to be a good friend.