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| **Class: Foxes** | **Term: 2** | **Term Focus: The Great Fire of London** | | **Focus Christian Value: Truthfulness** | |
| **English:**  In our writing this term, we are doing some more work on setting descriptions based around The Great Fire of London. We will be able to use knowledge from our previous terms work done on this and describe using well-chosen adjectives. We will also be looking into the life of Samuel Pepys and writing our own diary entries based on the events of the The Great Fire of London. | **Maths:**  For both our Year 2s and Year 3s, Term 1 is going to be heavily linked to place value. This is to ensure that the children have a secure understanding of their hundreds, tens and ones as creating a solid foundation is vital in developing further in maths. As we move through the term, we will be challenging the children through word problems linked to place value to test their understanding of questions fully in different contexts.  For this term, children in Year 2 will be focusing on their 2s, 5s and 10 x tables by counting in class and completing daily times table practise. Year 3s will be focusing on 4s, 8s and 3s as long as their 2s, 5s and 10 x tables are secure. We will be completing regular tests so we are able to see exactly where the children are with their learning.  We are also introducing some addition and subtraction races where children have to know basic number facts to be able to move on to the next level. | **History:**  Our history this term is all about The Great Fire of London. We will be looking at the key facts as to why the fire spread so quickly and analysing the lives of those who it effected. The children will also be looking at what changes were made in London as a result of the Great Fire. | | **Science:**  In Science, Foxes will be looking at Light and Shadow. As part of the National Curriculum we will be able to:  - recognise that we need light to see things .  - notice that light is reflected from surfaces  - recognise that shadows are formed when the light from a light source is an opaque object. | |
| **PSHE:**  In PSHE, we are moving on to our next unit of work which is all about Celebrating Differences. The children will look at different types of families and also how to give and receive compliments. | **Art:**  Our art this term is linked to our topic on The Great Fire of London. We are looking at sparks and flames art work. The children will practice using chalks on a black background to recreate bonfire night. | | **Music:**  Our music lessons this term relate to our history topic, The Great Fire of London. They will be learning how to play London’s Burning on the recorder as well as learning about music theory! |
| **Reading:**  This term, our Year 2 children will be reading The Fantastic Mr Fox whilst our Year 3 children will be analysing Stig of the Dump. Two classic books that will no doubt enthuse all our children to read more at home. Alongside our class books, children will be reading their banded book daily in class. It is really important that the children read at least 5 times a week – it makes a huge difference to their self-esteem when reading. Please ensure that you are signing your child’s Home/School book each day. |
| **RE:**  In RE, we are learning about ‘What is the trinity?’. The children will initially look at the importance of water, which leads nicely into thinking and reflecting on Jesus’s baptism. By the end of the unit, the children will know the holy trinity and be able to explain it. | **PE:**  Our PE this term looks closely at gymnastics. The children used the apparatus in the hall last term and built up their confidence in using equipment. This term, our theme is ‘pathways’, looking at how children move from piece to piece. | | **Computing:**  Our focus for this term is animation. The children will be working in small groups to create their own stop-motion animation. The must first plan their animation using storyboards, take photos and add audio – quite a task for children so young! |