



Working together so that all may flourish  
Head Teachers Letter  
Friday 3<sup>rd</sup> February



Dear Parents and Carers,

This week, we have seen some fantastic learning in all of our classes and, very excitingly, we are in the newspaper with an article about the Young Voices Event. We have also been very pleased this week to welcome Mrs Roberts back with us.

Reading at Heytesbury:

As you will know, at Heytesbury we are very passionate about reading and the importance it has in learning and our curriculum. It is so important that the children are reading both at home and in school. This term we are delighted to introduce a brand-new way to create a buzz around reading and motivate our children to read on a more regular basis at home: The Heytesbury Reading Reward Scheme.

How does it work?

We are challenging our children to read at least four times a week, at home, and have their Home School Diary signed by an adult (just to help keep track). Class teachers will be checking the diaries, weekly, to see how many times it has been signed and keep an eye on the children's progress over the whole term. If your child has read four times (or more!) in a week, they will receive house points, which will contribute towards their bronze, silver, gold, or platinum award. If your child reads four or more times a week for the whole term, they'll earn a special reward, which will be handed out in the last whole school worship of the term.

We do ask that if the children are reading on their own, that their 'grown-ups' ask them a few questions about what they have read before they sign the diary. This will help to ensure they have fully read and enjoyed the text. As a school, we recommend that all of our children read aloud to an adult regularly, as this helps them develop fluency, expression and an awareness of audience. For our younger children, we recognise, celebrate and encourage the importance of all reading experiences, like bedtime stories, and these will count toward their Reading Reward.

We are really excited about our new scheme and are very much looking forward to hearing all about the books our children are reading, and to celebrating what they have read at home and in school.

Attendance this week	98.5%
National Value	93.6%

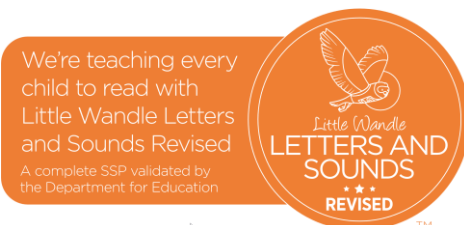




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This week I have been working with Sarah Ashton, from Acorn Education Trust, on further developing our school phonics program. We use the Little Wandle scheme to ensure children confidently learn the alphabetic code, so they can blend to read fluently. I am hoping to be able to run a parent workshop in the near future to share more information about this program with you. In the meantime, there are lots of resources to support your child with phonics at home here: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Just a reminder about an upcoming change to our school day. The government's 2022 white paper lays out plans for mainstream state-funded schools to provide a 32.5-hour week, or 6.5-hour days, by September 2023. At the moment we have what is called a soft opening, with the children able to come into school between 8:45 and 9:00, with any child not in school by 9:00 being marked as late. After Easter, this will be changing to a hard opening time of 8:45. All of the children will need to be in school for the 8:45 start time to ensure that we meet with the government requirement.

Thank you so much for your continued help and support, as we work together to enable all children at our school to flourish. If you have any questions or queries please do get in touch. Have a lovely weekend,

Mrs Anderson



This year, World Book Day takes place on Thursday 2nd March.

This year we will be dressing up as our favourite adjectives and holding a vocabulary parade.



We will be inviting parents into school on this day for a stay and learn from 2:15-3:00 come and see some of our fabulous learning.

We will be using World Book Day, as a way to share our favourite books and are busily planning lots of fun activities to celebrate a love of books and reading; more info to follow.

In the meantime, why not check out the World Book Day Family Hub for more things to do at home.

We're very much looking forward to celebrating World Book Day, which could not happen without the support of you - thank you in advance.



At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an open conversation about online safety with their children, should they feel it is needed. Please visit [nationalonlinesafety.com](http://nationalonlinesafety.com) for further guides, hints and tips for adults.

part of our Social Media & Live Streaming Series

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# What you need to know about... MUSIC STREAMING APPS & SITES

Download the App Search Artists

## What are they?

'Music Streaming Apps & Sites'

Music streaming apps allow people to listen to music on their devices. It gives users access to millions of songs and artists from around the world. Popular music streaming apps and sites include Spotify, SoundCloud, Apple Music, Amazon Prime and Deezer. Music streaming allows children to listen to songs from around the world in a much easier and cheaper way. This enables them to showcase their talent which would have been very hard to do many years back.

## Know the Risks

### Explicit content

Explicit content is everywhere online, including in popular music. Children can easily access songs on Spotify, for example, that may have explicit or inappropriate language not suitable for children. It is also easy to erase searches so you can't see what a child has been listening to.

### Adult themed podcasts

Many music streaming apps also offer the ability to listen to podcasts which can vary across any kind of topic, from business and health to comedy and relationships. Again, children could be exposed to content which is more adult themed or contains age-inappropriate language.

### Chatting to strangers

Some music apps, like Playlist, want to make music a more social experience by finding others who share the same musical tastes and will allow users to join group chats where they listen to a playlist together in real time. This could open up your child to talking to strangers online.

## Safety Tips

### Use child friendly apps

Many music streaming services are made just for children. For instance, the Spotify Kids app provides parents with control over what their children listen to and all the content is family friendly and fun for children to explore.

### Turn off explicit content

Most of the major music streaming apps will provide the option to turn off explicit material to make sure the music is completely clean. Some services even offer an option to lock the content censoring settings with a password, so your child can't switch it back.

### Implement privacy controls

Check the privacy setting of your child's app. Ensure that whichever app or site they choose to stream music, the settings are set to be private. This way they can only share the music they are listening to with friends and family and can't engage in conversation with strangers.

## Offering Support

### Explore apps yourself

If your child insists on wanting to use a music streaming app then be part of the journey with them. Take the time to understand which apps they prefer to use and why they want to use it. Find out how to use the app yourself and understand what they could be exposed to and how to ensure they get the most of it in a safe manner.

### Regularly check-in

Have regular conversations with your child about what they are listening to and how they are feeling. If they do hear explicit music or content that makes them feel uncomfortable, let them know that they can always talk to you and discuss what they've heard and what it means.

## Our Expert

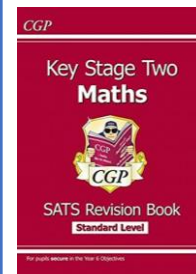
**Parven Kaur**

Parven Kaur is social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks; a web resource that helps parents and children thrive in a digital world.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

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This term at our weekly staff meetings, we have been looking at online safety and the importance of our awareness of the different challenges that children face online. This week we discussed issues surrounding music streaming apps and sites.



SATs Revision: Year sixes now have their maths revision guides to use to develop their knowledge and understanding as they learn to take responsibility for their own learning. This week, have a look at the first four pages to recap place value, Roman numerals, negative numbers and decimals.

If you are not currently receiving Free School Meals, please see the criteria below to check whether you may be eligible to apply. Free School Meals are available to eligible children that attend school within Wiltshire on a fulltime basis. This includes Nursery children of compulsory school age who attend school full-time.

If you think that you may qualify for Free School Meals please see the application form on the Wiltshire Council Website <https://www.gov.uk/apply-free-school-meals>

## SEND Fact of the Week

Did you know?  
Albert Einstein, Stephen Hawkins, Leonardo da Vinci, Pablo Picasso, Richard Branson, George Washington, Tom Cruise, Keira Knightley, Cher, Robin Williams, Whoopi Goldberg, Caitlyn Jenner are just some of the famous people with Dyslexia.



### **February and March dates for your diary:**

Tuesday 7<sup>th</sup> and Thursday 9<sup>th</sup> February- Parents evenings

Friday 10<sup>th</sup> February- Foxes class cake sale

Friday 10<sup>th</sup> February- Last day of term

Monday 20<sup>th</sup> February- Teacher training day

Tuesday 21<sup>st</sup> February- Children back to school

Tuesday 21<sup>st</sup> February- Pancake day breakfast

Thursday 2<sup>nd</sup> March- World Book Day

### **Attendance**

ATTENDANCE MATTERS  
every student, every day



This weeks we have Badgers have the highest attendance with 97.32%. Remember that we are aiming for everyone to have 95% attendance or higher across the school year

### **House Points**



Mars: 107 points

Jupiter: 126 points

Mercury: 80 points

This weeks winners  
are Jupiter!

### **Values Champions**

Seth for showing wisdom in his word choices to create a soundscape for the reader.

Monty for showing perseverance in his homework by creating a sensational story.

Maddie - Maddie has had such a positive week in school and shown great resilience when working independently.

Jess - Jess is such a kind and caring member of Foxes Class. She is a great friend and also a patient learning partner.

Sally Atkins for being kind and thoughtful this week, thinking of others. Well done!

Hugo James for being a super whizz in maths this week! Great number work. Well done!

### **Birthdays**



Happy Birthday to Evie