

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Despite lockdowns all pupils have continued to access 2 hours of PE weekly. During lockdown physical activities and challenges were set on a weekly bases and children and families were encouraged to take part in Joe Wicks' daily PE lesson.</p> <p>Use of complete PE to improve the standard of PE teaching across the school. Complete PE has also better support progress and development of skills across all ages.</p> <p>Regular PE and extra teambuilding activities/games has been used to support EYFS and Year 1 pupils who have struggled coming back to school after lockdown.</p> <p>Year 3 and 4 pupils have taken part in an athletics festival.</p> <p>Whole school sports day still went ahead with all pupils including SEND pupils taking part.</p> <p>New PE shed has been built and PE equipment has been replenished giving the school a greater range of resources.</p>	<p>Continue to embed the use of complete to improve the standard of PE teaching across the school.</p> <p>Increase the confidence, knowledge and skills of staff across the school in teaching PE and sport.</p> <p>Continue to maintain the level of school participation in events including tournaments and festivals to increase the profile of PE across the school.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?YES/NO * Delete as applicable

Total amount carried forward from 2020/2021

+ Total amount for this academic year 2020/2021

= Total to be spent by 31st July 2021

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £31,000	Date Updated: 10/12/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity at playtimes and lunch times through independent use of equipment.	Purchase a range of boxes that include different sports equipment in to ensure children have a varied and high-quality access to sports equipment.	£300		
	Purchase a range of different play time equipment.	£1000		
Develop leadership amongst older children in sport.	Two year 5/6 children to receive sports ambassador training. Transport to Young Ambassador training.	£300		
Development of Young Ambassadors and peer leaders.	PE coach to work with small group of children Y4/5/6 once a week at lunchtime. These children to then run lunchtime sports club on a Mon or Tues lunchtime or an after school club x1 per week.	£300		

Increase physical activity opportunities for EYFS and Otters by improving the provision in the outdoor learning environment.	Purchase new sheds with sports equipment available to Otters Class (EYFS & Year 1)	£800		
	Create new flooring in outside area, similar to a playground style rubber so children are able to use space for sports and increase physical activity	£2000		
	Specific PE equipment that enhances the provision for EYFS children in their outdoor learning environment.	£4000		
Increase physical activity of all pupils at break times and lunch times.	Repaint the lines on the playground to make games more inclusive to everyone.	£1000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children can swim 25m unaided by end of KS2.	Ensure children who need it have access to top up lessons. Ensure transport for all children.	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase variety of sport offered within school and after school clubs on offer.	Acorn Sports School to lead sessions after school: Football Gymnastics Athletics External Coaches to be contacted and set up for Term 3,4,5 and 6 Golf	£9000 £1500		
Outdoor and adventurous activities	Residential trip contribution	£600		
Audit of sports equipment to ensure children have access to high-quality PE equipment (separate from play equipment).	Purchase equipment and label correctly. This includes purchasing new netball posts and football goals of high quality.	£2000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Ensure staff have knowledge, skills and confidence to deliver scheme of work.(Complete PE)	PE lead to be trained on all aspects of Complete PE. Videos from complete PE Supply cost Teacher's given opportunity to observe sport coach lessons to improve own knowledge and skills of teaching sports / PE	£1000		
Ensure we are providing a broader range of sports and activities in the form of forest school by developing a forest school area.	To train a member of staff in delivering high-quality forest school To build a specific area that can be used for forest school separate from the playground/field area To ensure children have access to high-quality resources within forest school	£660 £3500 £3000		
To ensure PE lead is kept up to date with developments in PE & Sport.	Attend Acorn Sports Conferences x3 year	£600 supply		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children taking part in a wide range of sporting competitions to encourage sportsmanship, team building and competitive sports	Children taking part in Acorn Education Trust & WASP competitions/festivals Children taking part in small schools' sports day.	As above		
Promote PE and encourage an increased participation from SEND children.	Use of new scheme of work New equipment making PE more applying and accessible to all	As above.		
Develop impact of Sports Ambassadors & team.	SAs to lead sports clubs & assemblies as appropriate. Children to write reports on events for school newsletter & website.	Cost of sports coach training as above.		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Chris Foyle
Date:	10/12/2021
Governor:	
Date:	